

## **Course Learning Objectives (CLOs)**

To make trainees learn, act and reflect on the following aspects of teaching-learning process.

### **Foundational**

- Acquainting trainees with different ideologies for theorizing teaching and learning, especially role of teacher
- Developing awareness among trainees regarding growth and development of child vis-a-vis its impact on learning, personality, intelligence and other psychological orientations
- Making them understand teacher and teaching-conceptual, contextual, technological and professional sense
- Making pupil teachers aware of historical journey of Indian education in terms of important documents and events and great leaders and contributors
- Making them learn constitutional provisions and directions related to education
- Realizing social, cultural, national and moral orientations of education
- Sensitizing would be teacher regarding national issues like gender sensitization, human rights, cast discrimination, secularism and the like
- Preparing teacher to play the role of a guidance worker, a counsellor and a leader
- Making trainee a reflective learner and relating with the text
- Understanding metacognition of teaching and learning

### **Pedagogical**

- Acquainting trainees about nature of pedagogy as tool to transfer knowledge
- Developing linguistic competencies among pupil teachers for efficient communication
- Gaining expertise on subject specific pedagogical instruments including-approaches, strategies, methods, techniques, skills, devices, models etc.
- Preparing trainees for various tools of examination, assessment and evaluation
- Preparing trainees to be resourceful in pedagogical stances
- Planning time and resources for classroom management and transaction of the subject matter
- Gaining expertise in locating, preparing and utilizing teaching learning material
- Creating awareness regarding available opportunities for professional development
- Introduction with latest trends in subject specific pedagogy