

FEEDBACK ANALYSIS 2018-20

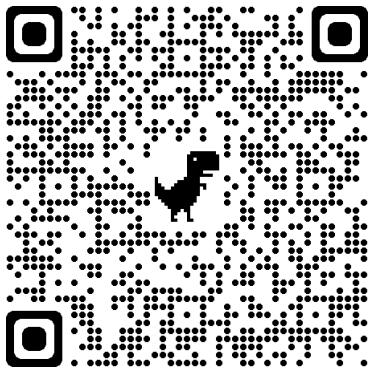
LINK OF GOOGLE FORM FOR FEEDBACK-

[https://docs.google.com/forms/d/e/1FAIpOLSfNJ1ogeWHVeF0rn1itGTwy0OZJKqM8eIhMGbf2aUg1PO-IHO/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpOLSfNJ1ogeWHVeF0rn1itGTwy0OZJKqM8eIhMGbf2aUg1PO-IHO/viewform?usp=sf_link)

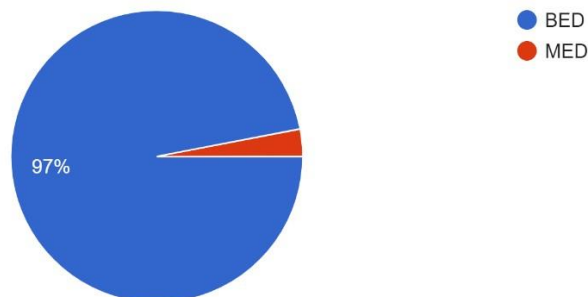
LINK OF FEEDBACK RESPONSE SHEET OF GOOGLE FORM-

[https://docs.google.com/forms/d/1G3srPTbobWjv\\_5154WEiIhqvMIN3MqBAzgYwJEMDAOk/edit#responses](https://docs.google.com/forms/d/1G3srPTbobWjv_5154WEiIhqvMIN3MqBAzgYwJEMDAOk/edit#responses)

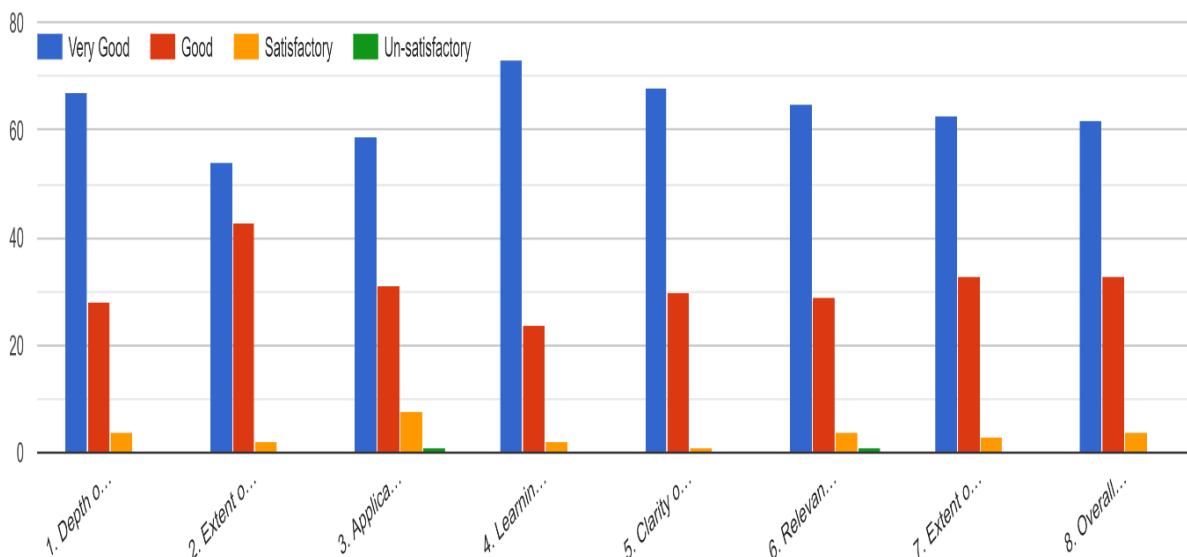
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CLASS  
99 responses



Students are required to rate the courses on the following attributes using the 4 -point scale shown.



Point out some strengths and weaknesses of the programme (B.ED.)

### STRENGTHS

Overall good, excellent teachers, excellent library this course develops positive thinking ,all round development ,develop confidence, professionalism, cooperation among students and make students to think and share their own view and own ideas, Development of all aspects of personality, learn skill of teaching as well as life, self confidence, adaptability, receptivity, creativity, all teachers are very supportive Learn a lot. - It develops the confidence and high self esteem in the students which helps them to become an ideal teacher. enchases confidence, communication skills. I have gained the most learning experience of my life during this course. I wish this college may progress by leaps and bounds. Thanks a lot to all my worthy teachers, Enables the students to get professionally involved in teaching, Provides with good opportunities of work in future, Good environment of study Best Teachers Best co-curricular activities Hardworking and Responsible Teacher Program is much related to nowadays education system. DAV college of Education had provide all the facilities very efficiently and had always made efforts for personality development, Strength- Teacher's behaviour is all good , college atmosphere, Such a great experience of my life ,I learn values, discipline, good teaching and confidence during B.Ed. thank you so much, All round development , it's good in all activities, Staff of college is very helpful. It follows both curricular and co-curricular activities which is very helpful in developing one's personality and also builds confidence. Encouraged the students, D. A. V B. Ed College is best college for education.

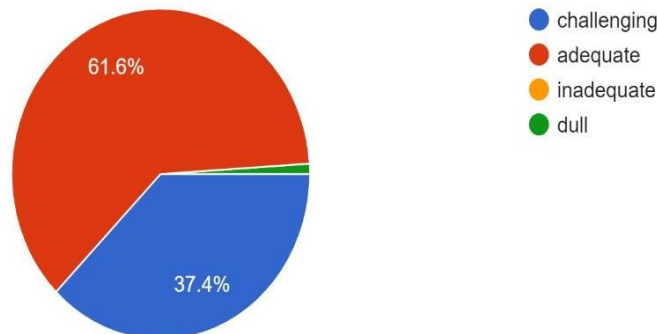
### WEAKNESS-

Lots of burden of files , there was no library period and music room for students, Bulk of assignments assign to students (which they copy from each other) should be lessen so that they

enjoy the program and activities. Improves psychology, There is the least applicability of the teaching methodology described in the programme in the real school environment. Library has less material, Need to More focus on Practical Performances by Students strictness, Quality co education too much restrictions and more efforts can be done to enhance creativity with skills Overall environment was not democratic, Less focus on students' problems. 3. Biasness. 4. Some seminars by the outer teachers or other advertisers were dull and irrelevant. 5. At some programmes, outer gate was closed so that students can't go outside. This really made the college as prison. If students ever find those programmes meaningful, why they hadn't themselves attend those programmes? need more infrastructure for canteen or we can say better canteen ..or proper sitting arrangement in lawn. Because during Summers we suffer a lot. The dividing of section of girls and boys are the worst thing of B.Ed. because it's a co-head college we have to deal with co-head classes in our future then how we deal with this.The dividing of section creates a bad impact on student's mind. That's why I think it's the worst thing..there should be library period for students it creates lot of difficulty for students for issuing books,Work on students languages during practice of skill. There should be individual library periods

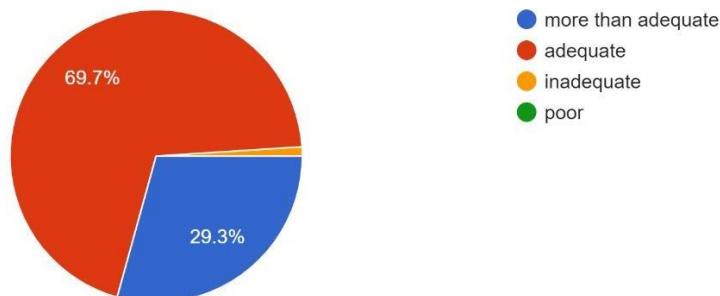
1. The syllabus of each course was

99 responses



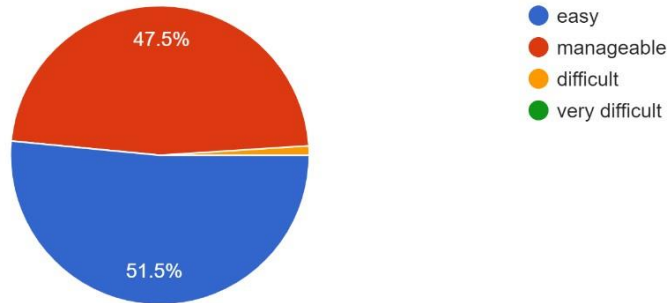
2. Your background for benefiting from the course was

99 responses



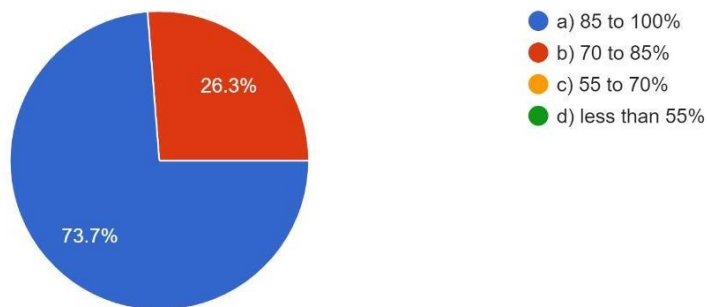
3. Was the course easy or difficult to understand?

99 responses



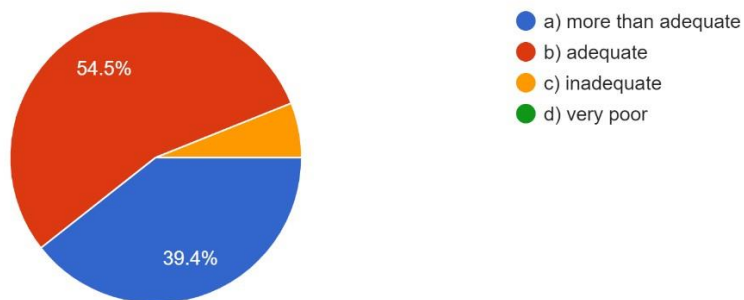
4. On average how much of the syllabus was covered in the class?

99 responses



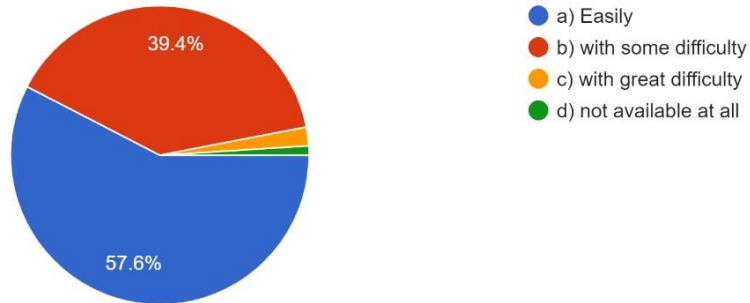
5. What is your opinion about the library material and facilities for the course?

99 responses



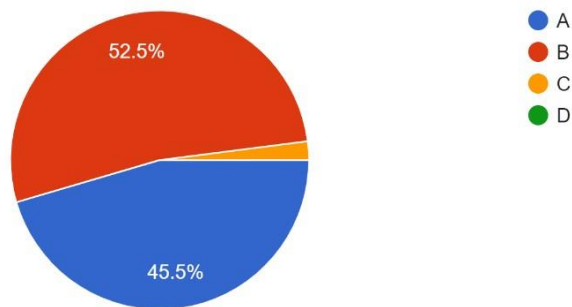
6. To what extent were you able to get material for the prescribed readings?

99 responses



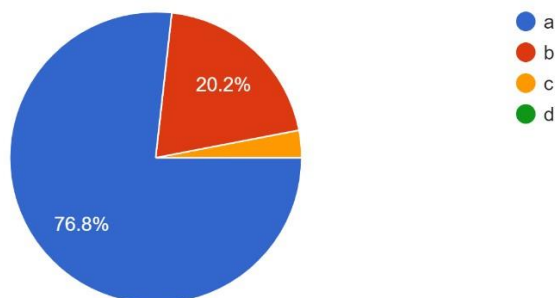
7. How well did the teachers prepare for the classes? a) thoroughly b) satisfactorily c) poorly d) indifferently

99 responses



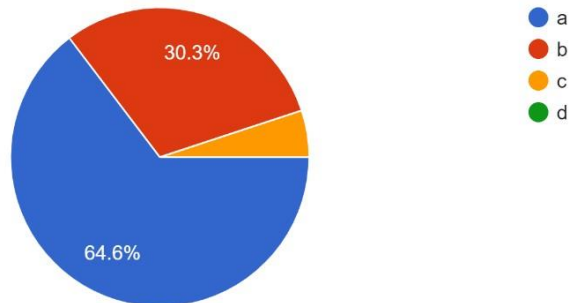
8. How well were teachers able to communicate? a) effective b) average c) below average d) poor

99 responses



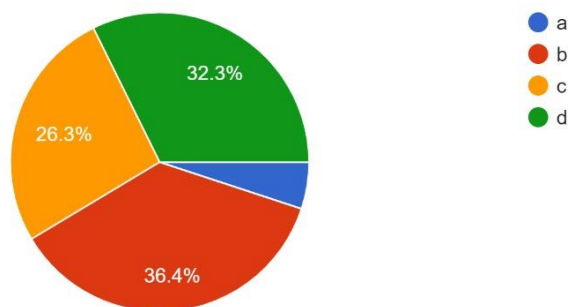
9. How far the teachers encouraged student participation in class? a) always b) mostly c) sometimes d) not at all

99 responses



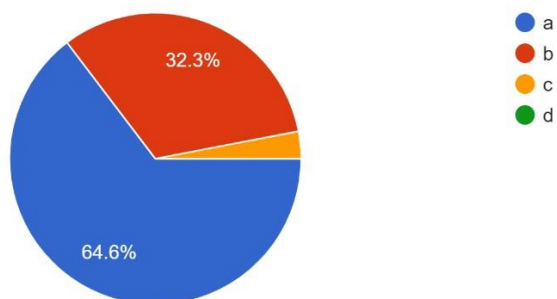
10. If yes, which of the following methods were used? a) compulsion b) encouragement c) self example/involvement d) creating environment

99 responses



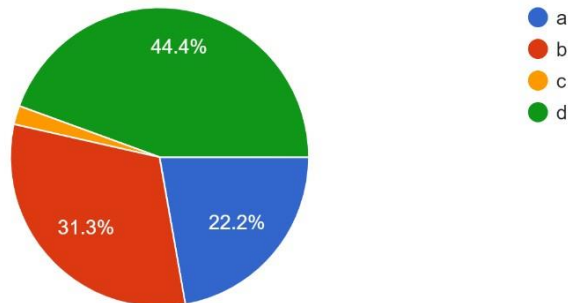
11. How helpful were teachers in advising? a) very helpful b) helpful c) sometime helpful d) did not advise

99 responses



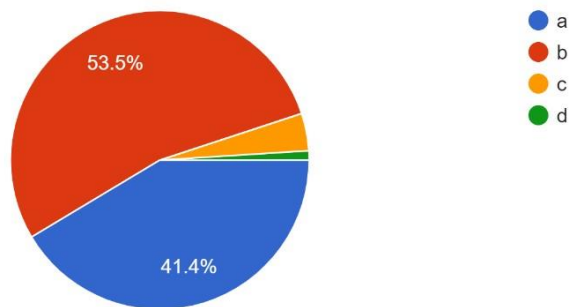
12. The institutional approach can best be described as a) autocratic b) authoritative c) indifferent d) democratic

99 responses



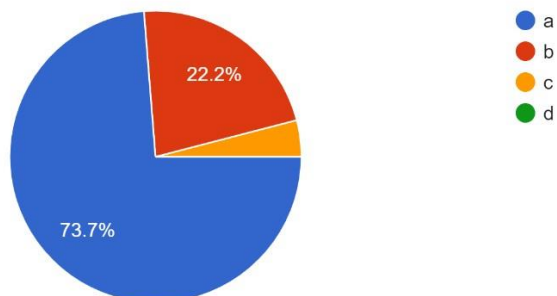
13. Internal assessment was a) always fair b) mostly fair c) unfair d) always unfair

99 responses



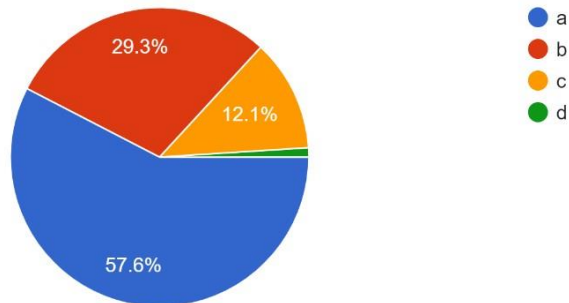
14. What effect do you think the internal assessment will have on your course grade? a) helps to improve b) may improve c) may retard d) definitely retard

99 responses



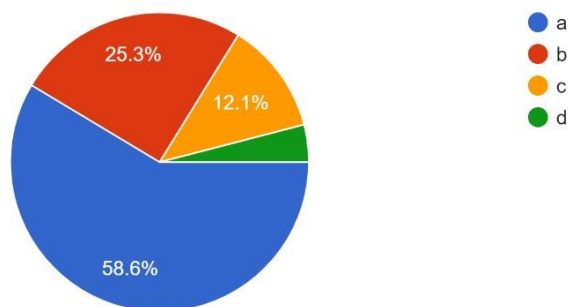
15. How often did the teachers provide feedback on your performance? a) Regularly/in time b) usually c) sometimes d) never

99 responses



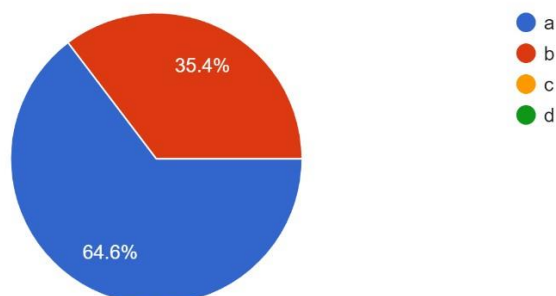
16. Were your assignments discussed with you? a) Yes, fully b) yes, partly c) sometimes discussed d) not discussed at all

99 responses



17. How do you rate the content teaching (theory) in the training course? a) Excellent b) average a) below average d) poor

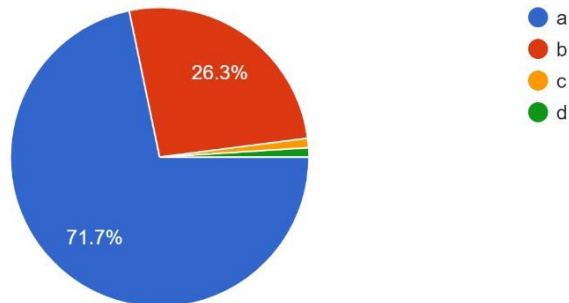
99 responses





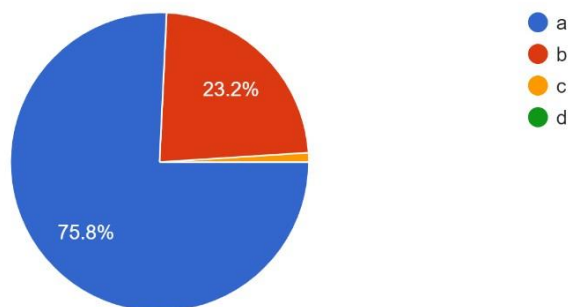
18. How do you rate the practice teaching programme in the training course? a) Excellent b) average a) below average d) poor

99 responses



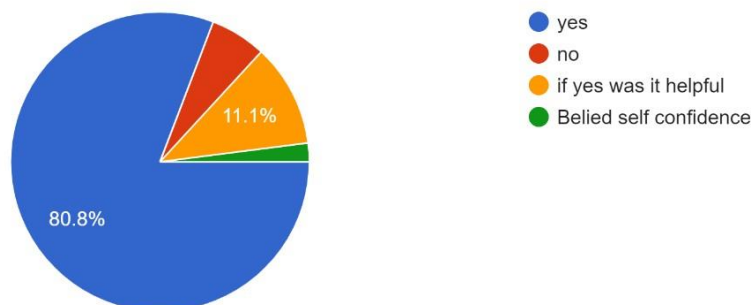
19. How do you rate the co-curricular activities programme in the training course? a) Excellent b) average a) below average d) poor

99 responses



20. Were you provided with a course orientation lecture too at the beginning?

99 responses



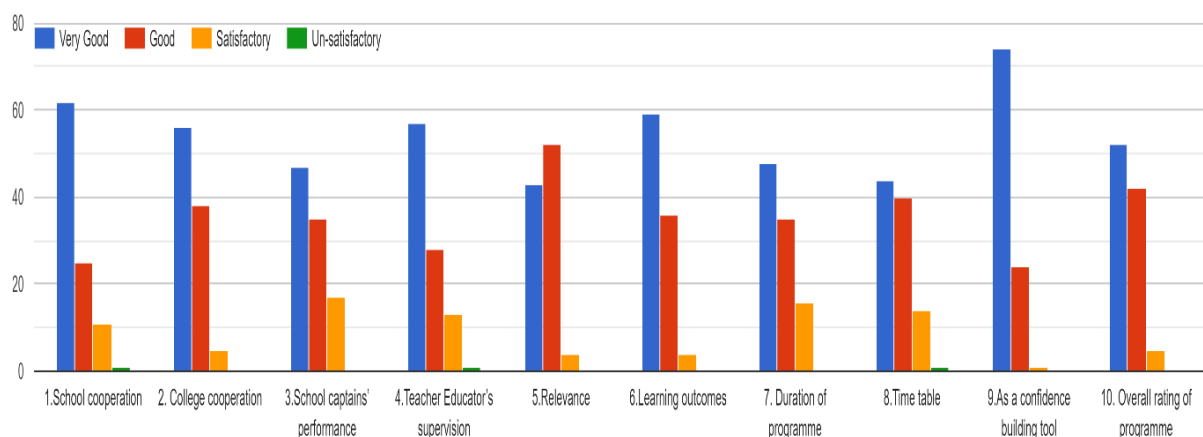
21. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below

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All over course is good because it is also according to the PSTET syllabus and other states test but in the pedagogical section some topics should be added like all the types of curriculum( phantom curriculum, null curriculum , concomitant curriculum ..etc )as these topics are mentioned in Awes syllabus ...There should be coeducation ..because its a professional course and we must have confidence to deal with this situation, Course was good, Teachers are unforgettable, Teachers are very cooperative. Please open suggestion box in a month. Teachers sometimes the put bulky workload on students which leads them (teacher) with not so good relation with students, Compulsory library lecture, Involve encourage and attention to all students in the class, Practice things can be added more in curriculum and students should give more opportunities to take decision and believe they are actually teachers, The lectures should be interesting. Improve assessment, Every teacher is very motivational but sometimes lack of time will disturb both students and teachers in some contents, but in difficult situation teachers always do their duty and interact with us and tells the solution of every problem which was very appreciated and we all are very thankful and grateful that we are part of it, periods are too lengthy, Give less assignment to students, Adjustment should be in similar subject class

## FEED BACK ON SKILL-IN-TEACHING PROGRAMME

Students are required to rate the courses on the following attributes using the 4 -point scale shown.



Point out some strengths and weaknesses of the programme .

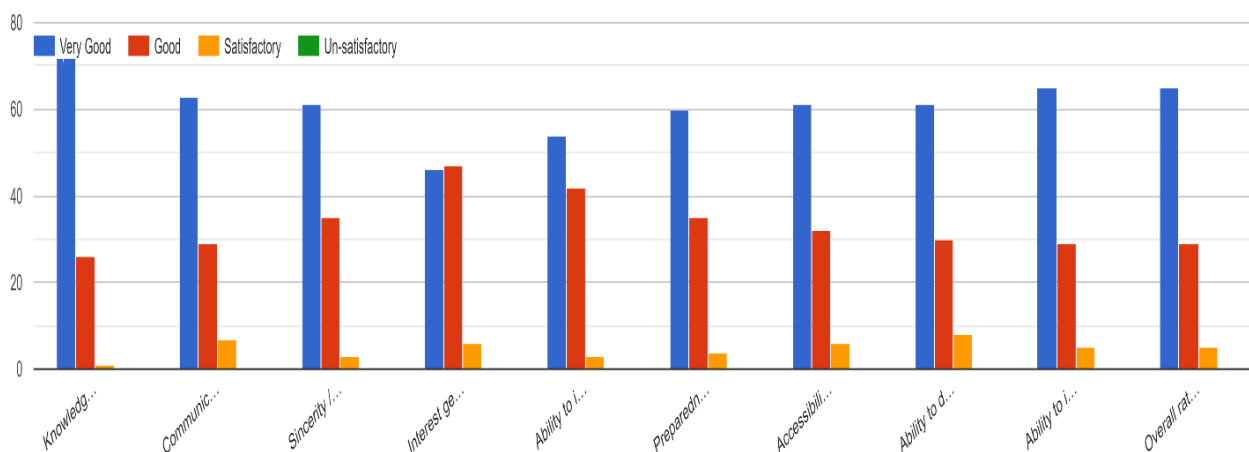
Overall programme is good ,TP develop lot of confidence and provide real situation of class room and give the pupil teacher to use his own way and own method of teaching, Helps in improving teaching skills, I really indulged in classroom interaction with my students and learnt how to deal with individual differences in the classroom, It's build our confidence, Helps the students to practice the program practically, Makes us competent From here, our weaknesses and strengths are well known. Overall good platform for polish our abilities. Everything was Good, Overall very good programme guide according to the need of students,

Teachers are very cooperative, each candidate got the knowledge ABT skills and practice the skills under the observation and in the guidance of teacher Development of confidence and teaching skills, integration, child psychology, teaching strategies, teaching aptitude, Improves psychology and gives experience of life, Confidence build up, Opportunity to explore and experience Gained teaching experience, Overall program was satisfactory, Provide best facilities, Spirit of leadership, It helps in improving the teaching skills of students, Students are guided by professional teachers.

## SUGGESTIONS:

Timetable and supervision of teacher becomes burden if r not in proper way. While allotting schools to students' teacher must understand if someone has genuine problem. And he / she wants to change the school. And lrs dav shouldn't be taken under TP, Non-cooperation of private schools. Interference of government schools in teaching practice schedule and strategies, Less flexible, Partial behaviour of captain

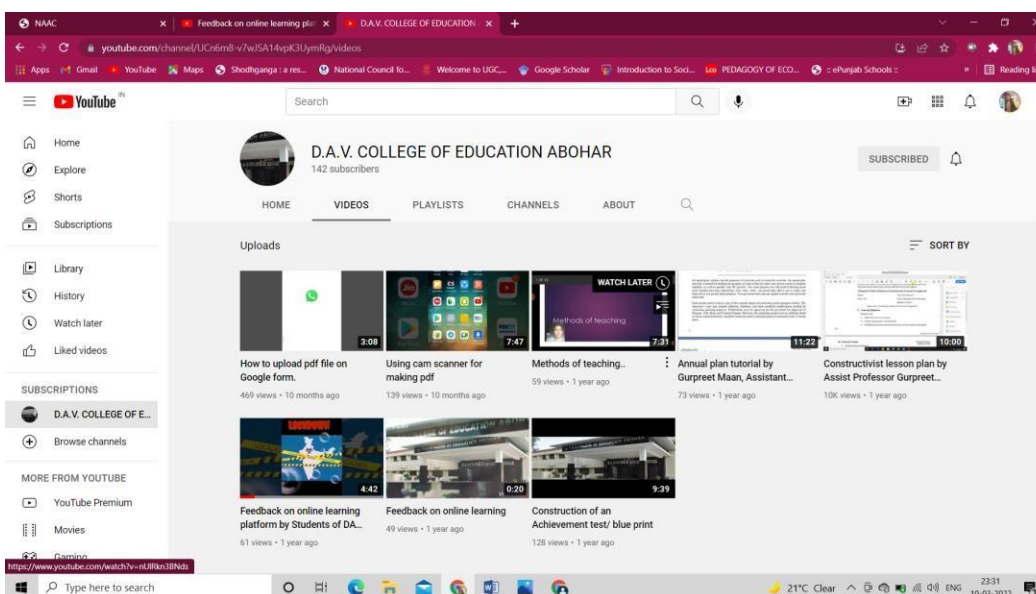
Please rate the teachers on the following attributes using the 4 -point scale shown



## **FEEDBACK FOR ON-LINE LEARNING**

<https://youtu.be/FRKzOHTQpTg>

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Principal and IQAC members discussed the feedback results. Strengths of the programme were taken into consideration and suggestions given by students are also keenly observed. It was decided that IQAC will work out the provisions for appropriate measures to be implemented in light of suggestions given.

**IQAC Convener & Members**

**Principal**  
**D.A.V. College of Education**  
**ABOHAR-152116**

**Dr. Urmil Sethi**

**Principal**