

**PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)**  
(Estd. under Panjab University Act VII of 1947-enacted by Govt of India)

*Principal office*  
*Sethi*  
*25/9/2020*

**FACULTY OF EDUCATION**

**SYLLABI**

**FOR**  
**BACHELOR OF EDUCATION**  
**(B.Ed.)**  
**(Semester System)**

**REGULAR COURSE AND THROUGH CORRESPONDENCE**  
**Two Year Programme (I to IV Semester)**  
**For the Examinations - 2020-2021**

### 1.3 Instructions for Paper –Setters, Examiners and students:

- I. The external theory examination (Foundation papers, pedagogy papers and elective papers) will be of Three hours duration. The Paper with 50 marks are divided into two parts- 40 marks for external written examination and 10 marks for Internal assessment. External question paper will have V units- First four units i.e. Unit- I, II, III, IV will have two questions each and the candidate will be required to attempt one question from each of the unit-I to IV. Each question carries 8 marks. Unit V will be compulsory with 4 short answer-type questions set from the whole syllabus of the paper. Each question will be of 2 marks. Therefore the total marks will be  $(4 \times 8 + 2 \times 4 = 40)$ .
- II. For EPC papers, the external practical will be of 20 marks based on the file work and viva voce to be evaluated by the examiner appointed by the university.
- III. Internal assessment will be based on the performance of the candidate in term paper, house test, class assignments, attendance, and participation in discussions/seminars/tutorials, related practical and sessional work. It will be assessed and prepared by the concerned teacher on the basis of file work and viva voce. The final list of internal assessment of all the papers in a semester will be prepared by a panel of 3 senior teachers moderated by the principal.
- IV. Assessment for Engagement with the field(Pre-Internship) will be based on the student's performance in various field related activities, practical, project work, community related work, diaries, student portfolios, field observations, visit to innovative pedagogy and learning centre, education resource centre etc.

**SYLLABUS**  
**Bachelor of Education**  
**SEMESTER-I**

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-1.1	Philosophical Bases of Education	40	10	50
F-1.2	Growth and Development of the Learner	40	10	50
F-1.3	Techniques of Teaching	40	10	50
F-1.4	Education in Contemporary India	40	10	50
F-1.5	ICT Skill Development	40	10	50
P-1.1	Pedagogy-I*	40	10	50
P-1.2	Pedagogy-II*	40	10	50
EPC-1.1	Teaching through Drama and Music	20	05	25
EPC-1.2	Simple Expressional Competencies	20	05	25
EPC-1.3	Participation in Sports and Yoga	-	25	25
EPC-1.4	Pre Internship	-	25	25
		320	130	450

**SEMESTER-II**

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-2.1	Sociological Bases of Education	40	10	50
F-2.2	Understanding the Learner	40	10	50
F-2.3	Assessment for Learning	40	10	50
F-2.4	Knowledge, Curriculum and Understanding Disciplines	40	10	50
F-2.5	School Management	40	10	50
P-2.1	Pedagogy-I*	40	10	50
P-2.2	Pedagogy-II*	40	10	50
EPC-2.1	Work Experience Programme**	20	05	25
EPC-2.2	ICT Practical	20	05	25
EPC-2.3	Participation in Sports and Yoga	25	-	25
EPC-2.4	Pre Internship	-	25	25
		345	105	450

Pedagogy of School Subjects (any two) of the following (P-1.1/1.2 and P2.1/2.2):

- i. Pedagogy of Agriculture
- ii. Pedagogy of Commerce
- iii. Pedagogy of Computer Science
- iv. Pedagogy of Economics
- v. Pedagogy of English
- vi. Pedagogy of Fine Arts
- vii. Pedagogy of Geography
- viii. Pedagogy of Physical Education
- ix. Pedagogy of Hindi
- x. Pedagogy of History
- xi. Pedagogy of Home Science
- xii. Pedagogy of Life Science
- xiii. Pedagogy of Mathematics
- xiv. Pedagogy of Music
- xv. Pedagogy of Physical Science
- xvi. Pedagogy of Political Science
- xvii. Pedagogy of Public Administration
- xviii. Pedagogy of Punjabi
- xix. Pedagogy of Sanskrit
- xx. Pedagogy of Science
- xxi. Pedagogy of Social Studies
- xxii. Pedagogy of Sociology

**\*\*Work Experience Programme: (One of the Following)**

- Candle Making
- Clay Modeling
- Gardening
- Home Craft
- Interior Decoration
- Photography

### SEMESTER-III

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-4.1	Gender , School and Society	40	10	50
F-4.2	Guidance and Counseling	40	10	50
F-4.3	Inclusive Education	40	10	50
F-4.4	Understanding the Self	40	10	50
F-4.5	Reading and Reflecting on Text	40	10	50
E-4.1	Elective Option-I***	40	10	50
E-4.2	Elective Option-II***	40	10	50
EPC-4.1	Participation in Community Service/ Cultural Activities/ Educational Tour/Trip	-	25	25
EPC-4.2	Communication, Employability and Resource Development Skill	20	5	25
		300	100	400

**\*\*\*Elective Options: (Any two of the following)**

- |   |  |
|---|--|
| (i) Distance Education and Life Long Learning | (ii) Environmental Education                   |
| (iii) Health and Physical Education           | (iv) Human Rights and Peace Education          |
| (v) Life Skills Education                     | (vi) E-Education Resource Development          |
| (vii) Population Education                    | (viii) School Library and Information Services |

### SEMESTER-IV

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
EPC-3.1	School Internship (16 Weeks)	20+20 By School Principal/Mentor		40
	Skill in Teaching Practical	100+100	30+30 (By Subject Teacher)	260
		240	60	300

**Total Marks: 1600**

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*28/9/2020*

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FACULTY OF EDUCATION  
SYLLABI  
FOR  
M.Ed. (GENERAL)  
Two Year (Regular Course) Semester System  
(I to IV Semesters)

&  
CREDIT BASED SYSTEM  
EXAMINATIONS 2020-2021

*Not this year*

*( 2020-22 )*

**Outlines of tests, syllabi and courses of reading for M.Ed. (General) 2 Year Syllabus**

**M.Ed. General Semester I**

**Program Code: MEDGN-I**

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/ Practical	
I	C01-PIE-I	Perspectives in Education-I	4	70	-	20	10 (sessional work)	100
II	C02-LLP-I	Learner and Learning Process-I	4	60	10	20	10 (Practical)	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	-	20	10 (sessional work)	100
IV	C04-HOE-I	History of Education-I	4	70	-	20	10 (sessional work)	100
V	C05-TED-I	Teacher Education-I	4	70	-	20	10 (sessional work)	100
VI	C06-DIS-I	Dissertation – I (Orientation to writing a synopsis)	-	-	-	-	-	-

**Aggregate of Semester - I = 500 marks Total Credits = 20**  
**One Credit= 1 hour/week**

M.Ed General Semester II

Program Code: MEDGN-II

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/Practical	
I	C07-PED-II	Process of Education-II	4	70	-	20	10 (sessional work)	100
II	C08-PIS-II	Psychology for Individual and Social Development-II	4	60	10	20	10 (Practical)	100
III	C09-ERS-II	Educational Research and Statistics-II	4	70	-	20	10 (sessional work)	100
IV	C10-DIS-II	Dissertation-II (submission of Research Proposal)	1	-	-	25	-	25
V	C11-SDS-II	Self Development Skills -II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
VI	Any one of the following:							
	E01-PSE-II	Pedagogy of Science Education-II	4	70	-	20	10 (sessional work)	100
	E02-PSS-II	Pedagogy of Social Science Education-II	4	70	-	20	10 (sessional work)	100
	E03-PLE-II	Pedagogy of Language Education-II	4	70	-	20	10 (sessional work)	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	-	20	10 (sessional work)	100

Aggregate of Semester - II = 450 marks

Total Credits = 18

One credit= 1 hour/week



### M.Ed General Semester III

Program Code: MEDGN-III

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/Practical	
I	C12-ESD-III	Education for Sustainable Development & Global Peace-III	4	70	-	20	10 (sessional work)	100
II	C13-GNC-III	Guidance and Counselling-III	4	60	10	20	10 (Practical)	100
III	C14-MEV-III	Measurement, Assessment and Evaluation-III	4	70	-	20	10 (sessional work)	100
IV	C15-EPF-III	Educational Management, Policy Planning -III	4	70	-	20	10 (sessional work)	100

Aggregate of Semester - III = 400 marks

Total Credits = 16

One credit= 1 hour

**M.Ed General Semester IV**  
**Program Code: MEDGN-IV**

Paper	Course Code	Course Title	Credits	External		Internal		Total
				Theory	Practical	Assessment	Sessional work/Practical	
I	C16-EDT-IV	Educational Technology and ICT-IV	4	60	10	20	10 (Practical)	100
II	C17-DIS-II	Dissertation-IV (Viva Voce)	5	100	-	25	-	125
III	C18-FAI-III	Field Attachment/Internship-IV (only Assessment)	2	50	-	-	-	50
IV	C19-SDS-II	Self Development Skills -II (Yoga, Communication and Professional Skills)	1	-	-	25	-	25
V, VI & VII	Any three of the following:							
	✓ E05-INE-IV	Education for Differently Able-IV	4	60	10	20	10 (Practical)	100
	✓ E06-CRS-IV	Curriculum Studies-IV	4	70	-	20	10 (sessional work)	100
	E07-CME-IV	Comparative Education-IV	4	70	-	20	10 (sessional work)	100
	✓ E08-LLL-IV	Life Long Learning-IV	4	70	-	20	10 (sessional work)	100
	E09-ECE-IV	Economics of Education-IV	4	70	-	20	10 (sessional work)	100
VIII	C20-FAI-III	Field Attachment/Internship (Actual Conduct)	2	-	-	50	-	50

Aggregate of Semester - IV = 650 marks  
 Total Credits = 26  
 One credit= 1 hour  
 Aggregate of Semester I, II, III and IV = 500 + 450 + 400 +650 = 2000 Marks Total Credits = 20 + 18 + 16 + 26= 80