

DAV COLLEGE OF EDUCATION, ABOHAR

Permanently Affiliated to Panjab University, Chandigarh
Permanently Recognized by NCTE & UGC under Section 2 (f) & 12 (B)
NAAC Re-Accredited Premier Co-education College

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आज़ादी का
अमृत महोत्सव

**Prospectus-cum
Information Brochure**
M.Ed./B.Ed./D.El.Ed. 2022-24



*"The main
hope of a
nation lies in
the proper
education of
its youth"*

– Desiderius
Erasmus Roterodamus



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Dear would be Teachers,

I, on behalf of DAV Management and staff members, welcome you to the best profession on the Earth instituted by human beings. This is not just a profession, rather a man making process we essentially need to feel proud of. It is basically about learning to learn and teaching to learn that leads to creation and dissemination of knowledge expressed as wisdom. Creation of knowledge is as vital as growing crops to feed the humanity. In this era of information revolution, through which we are passing through, knowledge has become the engine of country's economy, run on digital channels, made possible by hard and soft slices of information technology. At the moment Software exports accounts for around 150 billion dollars out of total 420 billion dollar annual export of India. In the year 2021 it was just like 'Unicom raining' almost every week a Unicorn has been born. And in July 2022 alone twenty new Unicorns have been added. World Bank has forecasted India as the fastest growing economy i.e. it will grow around 8% of its GDP in the present financial year. This sort of growth is very much necessary for keeping the fastest growing population in good shape. This growth can only be sustained by continuously boosting both hard and soft resources needed for it. We are related to the latter. Soft resources are dependent on our knowledge stock, ability to create and innovate. All these entities are in turn dependent on quality of education being offered to the masses. Here comes the role of the teacher, the designation you desire to acquire. Professionalism is the mantra to fulfill these expectations that necessitates you to learn all 21st century skills needed to stay relevant in this highly competitive world. This expectation is also envisioned in the latest policy documents on education named National Education Policy-2020.

The curriculum of teacher training course is so designed to make trainees a Philosopher, Friend and Guide of their students. Teacher education curriculum is sectorized in foundational-the core, pedagogical- the art of teaching and learning and optional-the bonus but quite useful. Foundational aspect deals with philosophical, psychological and sociological perspectives of education that a teacher essentially needs to know. Pedagogical aspect deals with mentoring in the art of teaching and learning designed specifically across different teaching subjects. Optional are the subjects dealing with subsidiary knowledge needed at one point or other while teaching in school. ICT is a compulsory subject across all the pedagogical variations. On its part, our institution designs an academic-cum-activity calendar that includes all the activities planned to be carried out throughout the year. The calendar is so designed that all the Program Learning Objectives (PLOs) and Class learning Objectives (CLOs) are addressed theoretically as well as practically in the form of activities inside as well as outside the institution.

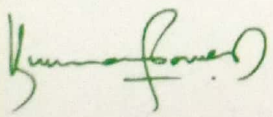
As I believe you have chosen a profession which could be named as 'mother of all professions', the similar can be said about our college, mother of teacher education colleges in the region. Established in 1968, DAV College of Education is the pioneer institution in teacher education credited for initiating a culture of knowledge creation and propagation. The institution is the result of inspiration of Legendary Personality Swami Dayananad Saraswati and vision of revered Saint Mahatma Hansraj. As name suggests, it is union of Anglo and Vedic i.e. modernity rooted in value based traditions. The institution is being run under the aegis of DAV College Managing Committee, New

Delhi, abbreviated as DAVCMC, New Delhi. It is being led by galaxy of luminaries and educationists, who are always at our back to take new initiatives in the service of education and students. We have best of the available faculty; each one specializes in more than one aspects of training in pedagogy and institutional responsibilities. Non-teaching staff is fully efficient in providing student services. Support staff of this institution delivers services mullled with human touch. We have excellent infrastructure for providing quality teacher education. We take pride in showcasing our learning resources in terms of library, subscribed soft resources, learning management system and events like in-house seminars, workshops and conferences. Learned faculty and quality learning resources has resulted in exceptionally good results at university level, and gigantic number of selections in PSTET, Master Cadre and Lecturer Cadre jobs in the government sector. Institution has meticulously planned co-curricular programs leading to students' participation in variety of activities in mega events like Panjab University youth festivals, inter-college competitions and the like. We had been winner of overall trophy in the PU zonal youth festival for the last seven years in row. Skill-in-teaching program is another area of expertise we can claim for. Pupil teachers have regularly brought laurels to the college by winning great number of prizes in this annual event. Sports program is again one of the USP of the institution, in which students participate in huge numbers, win many prizes for the college at University level.

Another unique feature of this prodigious institution is its 'Students Centric' approach, where students are involved in all affairs concerning them. Our students participate in college affairs by virtue of being office bearers as student representative in various clubs, committees, associations, forums and cells. These student bodies are constituted to ensure self-government, autonomy and safeguarding the rights of teacher trainees in running the college. A central body named 'Student Council' spearheads all the activities of other student bodies. Besides this, students are given representation in all the administrative and decision making bodies of the college. Students' feedback is given significant weightage in designing and executing various programs and activities of the institution.

Dear would be teachers, we will try our level best to give you the best of the environment-physical, social, intellectual and technological to make you teachers wonderfully fit for future. I promise you, this two year stay of yours at DAV College of Education, Abohar will be one of the most memorable stints of your life. We also expect you to leave us with most memorable memories of yours when finally we will be bidding you adieu on culmination of this beautiful voyage. Finally, dear would be teacher, come and be a DAVian. Smile, shine and rise to the skies and beyond.

Thank you and best wishes!



Dr. Vijay Grover
Offg. Principal

EPITOMES OF ARYA CLASSICS



Padma Shri Awardee Punam Suri
President
DAV CMC, New Delhi



Revered Sh. H.R. Gandhar
Vice President
DAV CMC, New Delhi



Revered Sh. Ajay Suri
General Secretary
DAV CMC, New Delhi



Revered Sh. Shiv Raman Gaur
Director Higher Education
DAVCMC, New Delhi



Dr. A.K. Sharma
Chairman, LAC
DAVCE, Abohar

COLLEGE PROFILE

Over five decades of grandeur and ranked one of Top-ten promising B.Ed. colleges in Higher Education Review 2018. DAV College of Education is pioneer ragging free dynamic institute having unmatched reputation in pre-service training of teachers. Established in year 1968, the institution came into being with a meek commencement of 100 seats in B.Ed. has now become renowned institution with high quality teacher education and practical proficiency. Housed in serene, salubrious, pollution free surroundings of DAV Campus. NAAC re-accredited college is permanently recognised by NCTE for running M.Ed (50 seats), B.Ed. (250 Seats), and duly recognised by NCTE, SCERT to run 50 seats for D.El.Ed. course. Awe-inspiring horticultural extravaganzas, picturesque landscaping, manicured hedges all speak about the eco-friendly serene gorgeousness of the college. The College is well equipped with consecrated highly professional educators, instructional and infra-structural facilities. To keep pace with changes in education, College has capacious class-rooms with smart boards, well equipped computer lab, ICT resource centre, Gymnasium Hall, multipurpose Hall, Psycho Cum Guidance lab, Language-cum-Teaching Lab, infibnet facilitated well stocked library housing more than 28000 books, Career & Counselling Portal, Girls' hostel with modern ambience and UGC approved 'Swami Dayanand Study Centre' to disseminate Swamiji's ideology. The college has, rightly from the initiation, been a nucleus of academic, cultural, intellectual and sports activities by making a sequential niche in PU Zonal Youth Festival, Skill-in-Teaching and Sports competitions by fetching lion's share in prizes. Workshops, seminars and webinars are organised on contemporary issues. National and international days are celebrated with the energetic involvement of students. Every moment of the day is committed to our vision of preparing teacher educators to be knowledgeable, ethical, caring, decision makers for a diverse and globalised world.

OUR VISION

- To be one of the yardstick of excellence in teacher education based on Indian Vedic Culture and ethos coupled with modernity.

OUR MISSION

- To groom competent and committed teachers
- To equip the students with comprehensive philosophy of education.
- To germinate in them the skills of preparing teaching learning material.
- To prepare them with required skills for effective class room interaction.
- To cultivate their organizational ability.
- To make them ideal teachers by rendering value oriented education.



INTAKE

- B. Ed. (250 seats) usually takes place in the month of July/August extends over two academic years consists of four semesters, essentially to be completed in maximum three years from the date of admission
- M. Ed. (50 seats) usually takes place in the month of July/August extends over two academic years consists of four semesters, essentially to be completed in maximum three years from the date of admission
- D. El. Ed. (50 seats, 30 by centralized counseling and 20 under Management quota) usually takes place in the month of July/August extends over two academic years

PROGRAM LEARNING OUTCOMES (PLOs)

Academic- Content and Pedagogy

- Knowledge of different dimensions of teacher as a designation and teaching as a profession
- Knowledge of various policy documents related to education
- Knowledge of various pedagogical devices and their application
- Knowledge of diversity of socio-cultural environment where teaching is carried out
- Developing thinking and analytic skills

Professional

- Allegiance towards our constitution
- Allegiance towards learners
- Commitment towards profession-expected role and responsibilities
- Commitment towards organization
- Ability to exhibit accuracy, precision and efficiency
- Ability to exhibit discipline, devotion and dedication
- Ability to manage resources including time
- Technology integration in teaching- tools, platforms, modes and channels

Personality

- Inculcation of teacher like traits- caring, affectionate, faithful, loving, encouraging, fair, flexible, kind, adaptable, engaging, empathetic, patient, strong communicator, dedicated, warm, accessible, enthusiastic, positive thinkers, listener, focus on collaboration and with strong work ethics

Social

Ability to perceive social milieu and expectations of society from a teacher

- Learn and practice social skills needed in a classroom
- Appropriate emotional display

Organizational

- Ability to organize various activities done in school
- Ability to lead and be led by a leader of the team
- Ability to accept the challenges in teaching profession
- Ability to adjust with change

Additional PLOs for M. Ed. class

- Ability to research on educational issues
- Ability to train the pupil teachers
- Ability to perceive teacher and teaching from various perspectives
- Ability to create, innovate and apply ideas to enhance quality of education

COURSE LEARNING OBJECTIVES (CLOs)

To make trainees learn, act and reflect on the following aspects of teaching-learning process.

Foundational

- Acquainting trainees with different ideologies for theorizing teaching and learning, especially role of teacher
- Developing awareness among trainees regarding growth and development of child vis-a-vis its impact on learning, personality, intelligence and other psychological orientations.

- Making them understand teacher and teaching-conceptual, contextual, technological and professional sense
- Making pupil teachers aware of historical journey of Indian education in terms of important documents and events and great leaders and contributors
- Making them learn constitutional provisions and directions related to education
- Realizing social, cultural, national and moral orientations of education
- Sensitizing would be teacher regarding national issues like gender sensitization, human rights, cast discrimination, secularism and the like
- Preparing teacher to play the role of a guidance worker, a counsellor and a leader
- Making trainee a reflective learner and relating with the text
- Understanding metacognition of teaching and learning

Pedagogical

- Acquainting trainees about nature of pedagogy as tool to transfer knowledge
- Developing linguistic competencies among pupil teachers for efficient communication
- Gaining expertise on subject specific pedagogical instruments including-approaches, strategies, methods, techniques, skills, devices, models etc.
- Preparing trainees for various tools of examination, assessment and evaluation
- Preparing trainees to be resourceful in pedagogical stances
- Planning time and resources for classroom management and transaction of the subject matter
- Gaining expertise in locating, preparing and utilizing teaching learning material
- Creating awareness regarding available opportunities for professional development
- Introduction with latest trends in subject specific pedagogy

ELIGIBILITY

B. Ed. (Bachelors in Education)

1. Graduation in any discipline (Humanities, Sciences, Commerce, Engineering, Agriculture, Hybrid Sciences)
2. Qualifying the cut off in the entrance test appropriate to the category
3. In case of differently abled, a certificate from appropriate medical professional for fitness to discharge duties as teacher

M. Ed. (Masters in Education)

1. B. Ed. with M.A/M.Sc./M.Com/B.A/B. Sc./B.Com
2. In case of differently abled, a certificate from appropriate medical professional for fitness to discharge duties as teacher

D. El. Ed.

1. 10+2 any stream
2. Cut off released by SCERT for centralized counseling or College for management quota
3. In case of differently abled, a certificate from appropriate medical professional for fitness to discharge duties as teacher

TEACHING COMBINATIONS AND SEAT S DISTRIBUTION AVAILABLE FOR SESSION 2022-24

- | | |
|---|--|
| 1. Math-Eng/Hindi/Pbi. | 2. Science-Eng./Hindi/Pbi./Math/Life Sc. |
| 3. S.St.-Eng./Hindi/Pbi. | 4. Life Sc./ Science/ Languages |
| 5. Home Science-Eng./ Hindi/ Pbi. | 6. Phy. Edu.- Eng./ Hindi/ Pbi. |
| 7. History - Eng./ Hindi/ Pbi. | 8. Computer Science/Maths/Lang. |
| 9. Commerce-Eco./Maths/ Eng./ Hindi/ Pbi. | 10. Fine Arts/Eng./Hindi/Pbi. |

RESERVATION POLICY FOR THE SESSION 2022-24

RESERVATION OF SEATS

The Reservation Policy is tentative and is subject to change as per Policy of Punjab Government/ Guru Nanak Dev University, Amritsar.

The percentage of seats reserved for different categories under (85%, Punjab residents only, with reference to the notification: HED-EDU10M.L/16/2021-3 edu-Part (1)/1824, Dated:17.08.2021) shall be as follows:

Sr. No.	Category	%age of seats to be reserved		
i)	General	52%		
ii)	Scheduled Caste (SC)	20%		
iii)	Backward Classes/OBC	08%		
iv)	Ex-Serviceman/ Ex-Serviceman (Dependent) (General)	07%	13%	
	Ex-Serviceman/ Ex-Serviceman (Dependent) (SC)	04%		
	Armed forces Personnel Ex-Serviceman/ Ex-Serviceman (Dependent) (BC)	02%		
v)	Children/ Grand Children of Freedom Fighters of Punjab	01%		
vi)	PWD	03%		
vii)	Sports-persons*	Sports (General)	02%	03%
		Sports (SC)	01%	

Note:

i) The candidates being admitted under 15% quota on All India basis shall be eligible only for reservation provided i. by the Constitution of India i.e. 25% for SC/ST and 10% for BC/OBC.

ii) Any change in Reservation policy by Government of Punjab shall be applicable at the time admission.

iii) **In admission against Ex-Serviceman/ Ex-Serviceman (Dependent) quota seats, the interse priority for reservation to the wards of Armed Forces Personnel shall be followed as per the notification letter no. 6(1)/2017D (Res.II) dated 21/05/2018.**

- The Candidate is required to submit the copy of Undertaking form (Annexure-II), Application Form, Defence Category Certificate from competent authority and Category certificate (if applying for SC/BC) in a single PDF titled with Candidate Application ID to "The Coordinator, Joint B.Ed. Admission 2022, Guru Nanak Dev University, Amritsar," latest by 15th July, 2022 (Friday) by email at pbbadmissions2022@gndu.ac.in.
- In admission against sports quota seats, sports gradation policy of Government of Punjab shall be followed.
- The Candidate is required to submit the copy of Undertaking form (Annexure-II), Application Form, Sports Gradation Certificate from competent authority of Punjab and Category certificate (if applying for SC) in a single PDF titled with Candidate Application ID to "The Coordinator, Joint B.Ed. Admission 2022, Guru Nanak Dev University, Amritsar," latest by 15th July, 2022 (Friday) by email at pbbadmissions2022@gndu.ac.in.

Please Note:

- Reserved Category candidates shall opt for One Category only.
- Candidates applying in the reserved category shall indicate their claim only in the Reserved Category. A candidate claiming a seat in the Reserved Category will automatically have the right to be considered in the General Category according to his/her open Merit in the Entrance Test.

COLLEGE NORMS

- Minimum 80% attendance is compulsory in theory & practicum and 90% in internship.
- There is no provision concession in attendance on account of medical emergency or any other urgency. However fine may be remitted as per policy directions.
- Absentees are fined as per norms of Punjab University/Punjab Govt.
- Ordinarily up to three days leave is granted by the sadan incharge, beyond three days leave is granted by the Principal/Vice Principal.
- Students indulging in anti-national, anti-government, antisocial and anti-organization activities are punished aptly, even can lead to rustication and forfeiting his/her character certificate.
- In case of withdrawal of admission fee is non-refundable or refund is governed by the directions of university made applicable for the session itself.
- Courses being run in the institution are full time, thus trainees are not allowed to undertake any full time job during the training.
- Continuous absence for a week without sanctioned leave shall invite striking off name from college roll, however readmission can be done as per university norms.
- Trainees are advised to follow Library interaction norms, otherwise they may be barred from using the facilities of the library.
- All available facilities in the college are tied with some norms, trainees are advised to follow these norms to avoid barring from availing these facilities.
- On every Thursday trainees are expected to come in uniform, avoiding this may invite fine as per norms.
- Being a training institute so may activities go on in parallel, trainees are advised to keep a regular watch on 'Notice Board', College Website and social media platforms designated for trainees

EXAMINATION QUALIFYING RULES

Minimum pass marks are 40% in each theory paper, practical and school internship in respect of every semester. However, the promotion from semester I to II and from III to IV shall be as per Panjab University policy for semester courses.

CODE OF CONDUCT

Code of Conduct for Teacher Trainees at DAV College of Education, Abohar, Punjab

Do's for Students

- Respecting National/Sate/DAV/ constitution, anthem, symbols, values etc.
- Observing discipline in general and punctuality in particular
- Carry college identity card all the time in the campus
- Respecting teachers, other employees and peers must be your first priority
- Respecting others' religion, beliefs, culture, values and point of view
- Treat college infra-structure as your own
- Follow the rules and regulations enforced by the state, regulatory bodies and the institution
- Wear dresses appropriate to teacher's image in the society
- Take full advantage of both human and material resources of the college for your all round development
- Participate in electing/get elected office bearer/s of various student bodies
- Adapt eco-friendly behaviour
- Read and follow the notices put up on the notice board (both online and offline)

Don'ts for Students

- Threatening, harassing, intimidating, or assaulting another individual students or group on the campus
- Endangering the health or safety of others
- Stealing, misusing, destroying, defacing or damaging college property or property belonging to someone else
- Failing to comply with a disciplinary measure or disciplinary measures imposed under the procedures of this Code
- Smoking and consumption of alcohol or any other banned drug/ chemical
- Mishandling and tampering with library books and college computer systems
- Using college infrastructure, facilities, equipment, services without authorization
- Making false accusations against any other individual or a group
- Supplying false information to the college or forging, altering for the sake of admission or getting some privilege
- Disrupting college activities
- Misusing any college document or record for any purpose
- Possessing, using or distributing illegal drugs/substance
- Encouraging, aiding, or conspiring in any prohibited conduct
- Conducting or promoting any political activity/agenda
- Use of mobile phones during the class hours
- Indulge in Ragging in any form
- Inviting outsiders to the college premises
- Indulging in Plagiarism



Disciplinary Measures that may be imposed, but are not limited to:

- Written warning or reprimand
- Issuance of an apology, made publicly or privately
- Observation period, during which certain conditions must be fulfilled and good behaviour must be demonstrated
- Withdrawal of certain privileges
- Payment of costs or compensation for any loss, damage or injury caused by the conduct
- Restriction or prohibition of access to, or use of, college facilities, services, activities or programs
- Relocation
- Suspension
- Rustication

Enforced on this day of twenty first of April two thousand twenty-one (21.04.2021) by the Code of Conduct Committee of DAV College of Education, Abohar

RAGGING FREE CAMPUS

- As per orders of honorable supreme court (Ref. No. SLP @ No. 24295/2004) and endorsed by UGC ragging on the HEI campus is a criminal offence, consequently trainees are strictly warned against indulging in ragging.
- All the trainees are to fill an online undertaking on website: <https://antiragging.in> or <https://amanmovement.org> for not indulging in ragging in any form

Anti-ragging helplines are

- National: 24x7 Ph. 18001805522, e-mail: helpline@antiragging.in
- College: 24x7 Ph. 9915292113 (Nodal officer Sh. Charan Singh), e-mail: scharan1979@gmail.com

ADMISSION MODE AND PROCESS

B. Ed.

- After entrance test a common merit is displayed by the university conducting the test, this session (2022-24) it is Guru Nanak Dev University, Amritsar
- Successful candidates (20% marks in the entrance test) are required to fill their preferences for college/s
- After getting the assigned the college, they need to visit the assigned college in our case it's DAV College of Education, Abohar
- Get the prospectus and fill the admission form
- Admission committee scrutinizes for requisites like qualification, eligibility, reservation claims, domicile/residence, inter-university and inter-state candidature etc.
- Differently abled applicants have to produce a certificate from the doctor for fitness to teach. Profoundly disabled especially with sensory disability and mentally retarded for whom normal media of teaching are not suitable are not eligible for admission.
- In case of inter-university and inter-state candidates, admission remains provisional till they submit migration certificate with in stipulated date as prescribed by the Panjab University, Chandigarh. Also university approval for admission is a must.

ACADEMIC CALENDAR

B. Ed. & M. Ed. are divided in to two semester usually falls from July to December and January to May, but due to Covid-19 in previous years it is running late at least by a month. This year it is hoped to start in the month of August, 2022, however exact date and academic calendar is announced by the Panjab University, Chandigarh on session to session basis. As far as ETT is concerned it is being run as annual system, usually start in the month of July/August., however exact date and academic calendar is announced by the SCERT, Punjab on session basis.

DETAILS OF FEES AND OTHER ANNUAL CHARGES

University/Govt. Charges (For M.Ed. & B.Ed.)

College Dev. Council	85/-	P.A.
Uni. Sports Dev.	44/-	P.A.
P.U. Sports Fee	187/-	P.A.
Youth Welfare Fund	95/-	P.A.
Holiday Home Fund	75/-	P.A.
P.U. Continuation Fee	210/-	P.A.
Pb. Colleges Phy. Edu. Dev. Funds	75/-	P.A.
Migration Eligibility & Registration Fee	470/-	P.A.
Pb. Uni. Alumni House & Scholarship Fund (B.Ed.)	33/-	P.A.
P.S. Higher Edu. Dev. Fund	10/-	P.A.
Red Cross Fund	24/-	P.A.
N.S.S. Fee	20/-	P.A.

Revision of charges as per Panjab University/DPI during session if any, will be notified.

Details of Fees as per Courses
M.Ed. 2022-24

First Semester	
Admission Fee	182/-
Tuition Fee	690/-
Semester Fee	30500/-
Uni./Govt. Charges	858/-
Uni. Examination Fee	3075/-
Refundable Security	1000/-
Total	36305/-
Optional (If any) Migration	

Second Semester	
Tuition Fee	690/-
Semester Fee	30500/-
Uni. Examination Fee	3075/-
Total	34265/-

Third Semester	
Admission Fee	182/-
Tuition Fee	690/-
Semester Fee	30500/-
Uni./Govt. Charges	830/-
Uni. Examination Fee	3075/-
Total	35305/-

Fourth Semester	
Tuition Fee	690/-
Semester Fee	30500/-
Uni Examination Fee	3075/-
Total	34265/-

B.Ed. 2022-24

First Semester	
Admission Fee	182/-
Tuition Fee	642/-
Semester Fee	22000/-
University Charges (Yearly)	858/-
Uni. Examination Fee	2575/-
Refundable Security	1000/-
Total	27257/-
Optional (If any) Migration	

Second Semester	
Tuition Fee	642/-
Semester Fee	22000/-
Uni. Examination Fee	2575/-
Total	25217/-

Third Semester	
Admission Fee	182/-
Tuition Fee	642/-
Semester Fee	22000/-
Uni. Charges	858/-
Uni Examination Fee	2575/-
Total	26257/-

Fourth Semester	
Tuition Fee	642/-
Semester Fee	22000/-
Uni Examination Fee	2575/-
Total	25217/-

D.El.Ed. (Fees for 2 Years)

Through Counseling	80,000/-
Through Management	88,000/-

Revision of charges during session if any will be notified.

MAKE UP TEST FEE

● Per Paper 30/- ● Readmission fees 182/-

HOSTEL FEE (For Hostellers Only)
Chargeable from Nov. to August = 20000/-

Room Rent	300 × 10 =	3000
Electricity & Water Charges	700 × 10 =	7000
Maintenance Charges/Common Room	300 × 10 =	3000
Annual Charges		4500
Misc.		2000
Security		500

Additional / Optional Fee	720/-
For Science Students	600/-
Migration Fee (For studens from other university)	182/-
Readmission Fee	100/-
Absence from Examination (per Exam.)	200/-
Copying Case in House Examination	100/-
Absence from Internship (per day)	100/-
Duplicate character certificate	50/-
Make-up test Per paper	80/-
Duplicate I-Card Fee	20/-
Skipping Uniform	10/-
Absence from Morning Assembly	5/-
Absence from Class per Lecture	
Fee can be deposited by both online and offline modes	

REFUND OF SECURITY

General and hostel security is refunded within one year from the last day of the final exams, after that it lapses and added to the amalgamated fund.

ACADEMIC SCHEDULE/ ACTIVITY CALENDER & COURSE DETAILS

Exact academic schedule is announced by the Panjab University, Chandigarh on annual (two semesters in a session) basis, but normally it is spanned from July/ August to December/ January as first semester and January to May as second semester. Institution makes its own activity calendar which includes both academic and co-curricular activities. Actually university academic calendar is integrated in college activity calendar to make it a comprehensive program of action in the year. Besides this sometimes Governments, Education department and regulatory authorities also direct us to organize some activities on priority basis, those are over and above the program mentioned in activity calendar.

COLLEGE SCHEDULE

College remains officially working from 9:00 a.m. to 4:00 p.m. irrespective of the season, however for students in summer season it is from 9:00 a.m. to 3:20 p.m. and in the winters it is 9:40 a.m. to 4 p.m. Being a training college rescheduling of time table is done as and when required to organize activities and hence to implement activity calendar. Students are advised to remain in touch (online & offline) to be aware of such changes. Number of periods for a subject are allotted in time table as per the weightage of scores in evaluation. The length of the period remains 40 to 45 min. Besides subject periods as per syllabus college have provision for TLM (preparation of teaching learning material) period and talent & skill exploration period for grooming their personality

STUDENT EVALUATION

There are two modes of evaluation namely-Internal and External

Internal evaluation is based on unit tests, house tests, assignments, in-house seminars, internship program and community work (involves participation in activities, NSS, attendance, classroom behavior, volunteerism, blood donation, Moral Education Examination, Vedic Shiksha Examination, Educational Tour, Personality Development Camps, Youth Festival Participation and exceptional performance of significance, submission of teaching aids etc.)

External evaluation is based on end semester examinations, practicum and viva-voce

OUR USP OUR FACULTY

The college has a very capable and stable staff structure. College faculty comprises of well-qualified vibrant, illustrious ones who are proficient in their subjects and widely acknowledged for their expertise in the sphere of Education. College always takes initiative for its faculty members to enhance their professional skill by encouraging their participation in various workshops, seminars, conferences, orientation and refresher courses. Most of the faculty members are doctorate in the field of education and others are pursuing. Faculty of the college is often invited as resource persons in various workshops and seminars held at different levels.

LEARNING RESOURCE CENTRES / LABS

Institution has following resource centres/labs which have learning material both hard and soft used for demonstration and practice teaching.

ICT RESOURCE CENTRE

The college provides first hand experiences of latest technological devices such as interactive board, Wi-Fi, LCD projectors, Scanner, Printer, Internet & Overhead Projector to its pupil teachers. The main focus of the institute is to provide contemporary technological orientation to its pupil teachers.



MATHEMATICS RESOURCE CENTRE

Mathematics resource centre is a store house of all hard and soft learning material related to mathematics. Trainees can obtain charts, models, books, lesson plans, CDs and DVDs relating to mathematics teaching.



SOCIAL SCIENCE RESOURCE CENTRE

Social Science Resource Centre is a place of hard and soft resources of all the social science subjects accessible to the trainees. It includes readymade as well as student made learning aids. Hard resources include charts, globes, flash cards, scrap books etc. On softer side interactive soft wares, ppts, movies etc. are available. maps,



COMPUTER LAB

We have well equipped computer lab sufficient for accommodating one section of around forty students at a time. It houses smart board, LCD projector, scanner, printer, Wi-Fi and networking among machines. It also has reusable soft learning stuff in the form of CDs and DVDs



LANGUAGE-CUM- MICRO TEACHING LAB

It's a unique initiative in the college equipped with all essential hardware and software for training the pupil teachers in all the four aspects (LSRW) of language teaching. All the microphones are integrated and interconnected with the master control facility used by the mentor for communication.

PSYCHOLOGY-CUM-GUIDANCE LAB

Psychology-cum-Guidance Lab has arrangement for conducting experiments for B. Ed. and M. Ed. classes. It also has number of standardized tests to be used for guidance and research purposes.

HOME SCIENCE RESOURCE CENTRE

It has collection of resources related to various aspects of management of health, food, home and aesthetics. Since we are running a training course all the resources are acquired in the context of teaching of home science only.

SCIENCE LAB

Science lab has sufficient units of equipment, consumable and non-consumable needed for conducting practical related to school level Physics, Chemistry and Biology. It also houses the improvised apparatus prepared by teacher trainees. It finds its great utility during practice teaching and internship program.

CAREER COUNSELING & PLACEMENT CENTRE

Career Counseling & placement is one of the most important utility on the campus. It shares the test material shared with the psychology-cum-guidance lab, but also has some others for its own utility. It conducts various workshops and lectures relating to career orientation. As far as placement cell is concerned it remains active throughout the session for informing and preparing (PTET/CTET classes) students for Govt. and private teaching jobs. Following attainments of the department justifies its space. From session 2018-20 forty six(46) students got job as govt. teachers in various schools. From session 2019-2021 fourteen (14) students got job as govt. teachers in various schools, twenty seven(27) students in higher education and seventy(70) students cleared TET/CTET and are working in private institutions.

ART AND CRAFT RESOURCE CENTRE

Since aesthetics and creativity is an integral part of teacher training courses, Art & Craft Resource Room has special place in the college resources. Here trainees are trained in basic expressional competences and to prepare learning aids. Trainees are also trained for participation in youth festival and other aesthetic competitions. Centre is well equipped with all resources needed for creative expression.

FACILITIES

Dr. SARVEPALLI RADHA KRISHNAN LIBRARY

By Education College standards our college library is best in the area. In fact it is our USP, by virtue of facilities, staff, environment and resources. At present over twenty eight thousand books are stocked in the college library, besides newspapers and periodicals. We are proud to have number of encyclopedia and rare books in varied subjects. There is book bank facility for securing text books for the full semester. Books are liberally issued to the students. Besides this it has facilities for digital library, courtesy Infflibnet as N-List an open access resources. Issue and returned is done via bar code system.



Students need to abide by certain rules displayed in the Library.



CAFETERIA



College has its own spacious canteen where separate seating space is provided to boys and girls. Tea and snacks are available in it. Students are not allowed to entertain any guests without proper permission.



HOSTEL (FOR GIRLS ONLY)

College has hostel facility only for girls. Hostel has capacity of around thirty girls. It is affordable, comfortable and is equipped with all essential facilities. Hostellers have free access to all sports and Gym facilities in the morning and evening. Only vegetarian but high quality food is served. Serene and congenial environment for learning is ensured.

COMMON ROOM-CUM REST ROOM FOR GIRLS

Common Room-cum-Rest Room facility is only available for girl students. It houses some indoor games and resting facility in moments of stress or medical emergency.

MEDICAL FACILITY

For minor problems college has first aid box at more than one places, for emergency we have courtesy contract with one of the best doctor of the city.



DIVINITY

Being a DAV institution, divinity is another USP of the institution. College starts with morning assembly, weekly Havan-Yajna is performed on every Thursday followed by a moral discourse by a faculty member or a student. We celebrate Swami Jis contribution to education and society by way of observing "Rishi Bodh Utsav" and "Rishi Nirwan Diwas". Students also participate in Dharam Shiksha Priksha and other moral education competitions held by DAV College Managing Committee or other NGOs



SPORTS, GAMES & YOGA

Sports, Games & Yoga comes under the ambit of Department of Physical Education. Institution has facilities for games like Basketball, Volleyball, Cricket, Badminton, Table Tennis and all the major athletics events. Being a DAV institute Yoga is a highly valued sports item and the institution has all facilities and trainers for yoga activities. Institution sends participants for university, inter-college and open tournaments games. Also we hold inter-sadan games and annual athletic meet. Institution sponsors all finances for participation of students games and yoga competitions at all the levels.



GYMNASIA

College has well equipped basic equipment for gym training. Students can avail the facility by being member of it and the facility is open in the morning as well as evening hours. Students are supposed to run it themselves.



PLATFORMS FOR EXPRESSION

YOUTH SERVICE CLUB

Youth service club is the pivots of all co-curricular activities conducted at college and inter-college level. Trainees are mooted through YSC in various competitions like Zonal Youth festival and Inter-University Festival, hiking-tracking camps and other cultural competitions organized by institutions and organizations. Basically it serves purpose of exploring, grooming and presenting the talent of trainees as an instrument of their personality building.



ARYA YUVA SAMAJ

Arya Yuva Samaj is a torch bearer of carrying forward the life and vibrant philosophy of Swami Dayanand in whom memory all DAV institutes came in to existence. All activities of divinity are carried out by this forum. Teacher trainees are expected to actively participate in Hawan_yajna, moral discourses, dharam Shiksha and celebrations of life of Swami ji.



NATIONAL SERVICE SCHEME (NSS)

NSS is Union Government sponsored scheme aimed at inculcating attitude of social service, volunteerism and altruism. A trainee has to apply to become a member of NSS Unit. NSS unit organizes one day as well as seven days camps in a year open to members only. Earning title of Best NSS volunteer is a matter of great pride.



CAMPAIGNS AND DRIVES

Anti Drug movement, Swachh Bharat Abhiyan, Enrolment of Young Voters, Tandrust Punjab movement, Enrolment of Students in Govt. School , Sanitation Drive, Beat COVID campaign (MGNCRE) are taken up to honor social obligations through Nodal Officer/Various Departments.



ECO-CLUB

It is brain child of UNESCO (Eco-UNESCO) adapted by Ministry of Education in schools and colleges to raise awareness regarding environmental issues. It aims at saving, sustaining and promoting environment to fulfill one of the Millennium development goals of sustainable developmental. Club organizes activities like tree plantation, celebration of relevant days and awareness campaigns through outreach activities.



RED RIBBON CLUB

Red ribbon club is also a Union Government initiative implemented to raise awareness for fight against HIV/AIDS. Activities of the club revolve around subjects like vibrancy of the youth, ethical sexuality, prevention of risky sexual behaviour and peer education for safety. It organizes days, seminars and blood donation camps keeping focus on prevention of AIDS.



COLLEGE PUBLICATION

College Magazine is a platform for literary expression for teacher educators and teacher trainees. Through this little initiative college reaches many homes and common people and showcases its attainments and intellectual standard. It also acts as a genuine record of students' performance and college's legacy.



Dr. C R KOTHARI RESEARCH CELL

College has a research cell to promote research attitude among teacher educators and M. Ed. students. This cell works in close coordination with Psychology-cum-Guidance Lab for use of standardized tests and experiment equipment. This cell leads in research projects conducted by M. Ed. students and teachers pursuing Ph.D. Researchers from outside college are also welcomed to take advantage of resources available with the cell.



SKILL & TALENT EXPLORATION PERIOD

College has recently introduced a new venture called 'skill & Talent Exploration Period' designed to discover, polish and present talent of trainees. Every day after the academic periods are over a one hour time is attributed to this period. Students can participate as per their interest in number of options namely- Dance, Music, Technology/Computer learning, Library reading, Sports and Yoga. Students are enjoying this period up to the brim.



SADANS

All the Students are divided in to fifteen groups called Sadans. All sadans are named on the name of great sons and daughters of the land. Each Sadan is led by two faculty members. Sadan have duty of conducting assembly for a week on their turn. During this week on Thursday they perform Hawan-Yajna followed by a moral discourse. There is provision of one period in a week called Sadan Period. Students can enjoy this period as per their wish and college may provide a loosely held agenda like discussion on social issues, in-house seminar, book review and the like.

SAVITRIBAI PHULE BOOK BANK

Besides book bank being run by the college library, an independent book bank named Savitribai Phule Book bank is being run by Mrs. Sushila Devi, one of our enthusiastic faculty member. The Book bank was established on 21 st Sept. 2019, till date it possesses 156 text books all donated by teachers and students and till date sixty-three students are the beneficiaries of the facility. Books are issued for full session without charging any security.

STUDENT SELF GOVERNANCE

Students' Club & Association Office Bearers

Institution has a practice of self-governance of students in the form of clubs/association/Forum namely- Youth Service Club, NSS, Science Association, Mathematics Association, Hindi Association, Punjabi Association, Sports Association and Planning forum, Sadans etc. Students are elected as office bearers of these student bodies to actively participate in decision making relating to them. These office bearers organize various activities under the aegis of these student bodies.

STUDENT COUNCIL

Amongst the above said bodies students are further elected for the central body of students called Student Council. It serves as governing body of students who has say in making policies and decisions concerning students. They are even invited to the part of all committees and sub-committees for various defined tasks.



CLASS REPRESENTATIVES

The Class Representatives act as an extension of the class they represent. They are the link between their class and the teachers, Principal and the Students' Association. In order to become a class representative, a student must be enrolled in a full-time B.Ed. Program, and must be elected by the students of their section. Every section has its own class representative. Representative is to bring forward any opinions, concerns, and ideas from their classmates regarding their academic experience. They provide feedback of class activities to the administrator and act as a liaison between the students and the Institution.

ALUMNI ASSOCIATION

College has active alumni association in which old students of the college act as office bearers. It has a teacher as internal coordinator for running its affairs. Every year Alumni Association organizes a gala event named Alumni Meet, a coming home, reviving old memories and meeting old friends. New membership is also opened and members are enrolled on the same day. Feedback is obtained regarding reputation of college and output being produced in the society. Alumni help the college in sponsoring fee of poor students and guiding students for participating in various activities and getting placements.



COACHING CLASSES FOR ENTRANCE TEST

As we are aware of the fact that admission to B. Ed. course in Punjab is done through centralized entrance test. The syllabus for entrance test include the content to which graduate students are not familiar. To facilitate their admission, college has been doing this service absolutely free for the last five years. Students take full advantage of this academic service offered by our faculty members.

HELPDESK: HELPEVER, HURT NEVER



In the days of admission college sets up a special help desk to address the students' problems related to filling of online form, downloading the admit card, filling of choices of the college and other issues concerning admission. Students are also guided regarding the curriculum of B. Ed.



M. Ed. and D. El. Ed., the expectations and privileges attached to being a teacher. All teachers take pride in being there when students need them most i.e. on Help Desk. Help desk also serves to help SC and other reserved categories students to avail all possible concessions including free ship card etc.

STUDENT SUPPORT

Anti-Ragging Cell

As mentioned earlier college is a ragging free campus. Students indulging in ragging are liable to face disciplinary action that may even lead to rustication from the college. Students can always approach to Anti-Ragging Cell, whenever they face an act of ragging or have an apprehension for it to happen. Cell also organizes events to sensitize students against ragging.

The composition of Anti-Ragging Cell

- Nodal Officer** : Sh. Charan Singh (Contact No. : 99152-92113)
Mentor Members : Dr. Arashdeep Singh, Ms. Amandeep Kaur, Mrs. Raj Arora
Student Members : Ms. Simran (Roll No. 101)

GRIEVANCES REDRESSAL CELL (GENERAL)

Any sort of grievances can be appealed by the trainees before the cell. Cell takes up the matter and resolves the problem within a week. But if aggrieved feel unsatisfied can appeal to the head of the institution. The members of the Grievances Cell are as follows.

- Nodal Officer** : Dr. Reema Pahuja (Contact No. : 99885-92233)
Mentor Members : Mr. Manjeet Singh, Ms. Jaisimarjot Kaur, Mr. Rana Varinder Singh
Student Members : Ms. Bharti (Roll No. 06)

GRIEVANCES REDRESSAL CELL (ACADEMIC)

This cell is devised specifically to address the academic grievances of the students. Students can submit their grievances related to time table, section change, examination & evaluation, teacher performance, remedial classes and the like.

Members of the Cell are as follows.

- Nodal Officer** : Dr. Mandeep Kaur (Contact No. : 94179-50626)
Mentor Members : Mr. Sunil Pahuja, Ms. Anuradha Paul, Dr. Seema Kamboj
Student Members : Sunaina (Roll No. 141)

COMMITTEE AGAINST CASTE DISCRIMINATION

This committee is especially devised to fulfill the constitutional obligation of our country. This committee addresses the issues related to caste discrimination. Any student facing such discrimination can appeal before the committee for getting relief in the matter. Committee organizes events to sensitize students towards ill effects of caste discrimination in society.

Members of the Cell are as follows.

- Nodal Officer** : Mr. Ajay Khosla (Contact No. : 89682-66885)
Mentor Members : Ms. Gauri Sharma
Student Members : Ms. Mamta Rani (Roll No. 50)

ANTI-WOMEN HARASSMENT CELL

This cell is especially constituted to address the issues of gender justice and harassment faced by being female teachers or trainees. Any teacher or student facing such issue can appeal to this cell for securing safety and justice. Cell organizes events to sensitize students towards the issue and popularize need of learning techniques of self-defense by female students.

Members of the Cell are as follows.

- Nodal Officer** : Dr. Gurdeep Kaur (Contact No. : 98146-02316)
Members : Mrs. Sunita Bilandi, Mrs. Ayushi Gandhi, Ms. Gauri Sharma
Student Members : Ms. Riya (Roll No. 36)

DISABILITY ADVOCACY CELL

This cell came in to existence to address the issues related to disability and disables. Disabled admitted to college can always approach the cell for getting required both hard and soft support and concessions s/he deserves to get as per law.

- Nodal Officer** : Mrs. Sushila Devi (Contact No. : 85580-37988)
Mentor Members : Mrs. Rajpal Kaur, Mr. Amit Popli
Student Members : Ms. Manmohanpreet Kaur (Roll No. 51)

AWARDS & HONOURS FOR STUDENTS

Teacher trainees are conferred many awards and honors in different fields and on different occasions. The list goes as follows:

- (a) All Round Best student based on Academic, Sports and Community work (he/she must be among the top twenty Students) (b) Best Community worker (c) Best Captain (d) Best Sadan Secretary (e) Best Association or Club Secretary or President. (f) Best N.S.S worker (g) Best Actor (h) Best Dancer (i) Best Singer (j) Maximum Attendance (k) Best in communication (English, Hindi and Punjabi) (l) Best Athlete (j) Best in Punctuality. These prizes will be given only if suitable students are found.

SCHOLARSHIPS, STIPENDS AND FEE CONCESSION

Trainees can apply for number of scholarships for deserving financial help, the list is as follows:

- SC/ST Post Matric Scholarship, sponsored by Punjab Govt.
- University sponsored scholarships
- Need-cum merit scholarship (Fee concession) sponsored by the college
- NGO's sponsored scholarships
- Special incentives for meritorious students
- Faculty sponsored scholarships:
 - "Dr. Shashikala Hindi Scholar Trainee of The Year", worth Rs.5000/- annually
 - "Dr. Parvinder Kamboj Punjabi Scholar Trainee of The Year" Rs.5000/- annually

Trainees are eligible for scholarship in only one of the category in a year

FEE CONCESSION DURING SESSION 2021-22

Funding Agency	No. of Beneficiaries	Total Amount
Civil Society	110	6,53,869
DAV College of Education, Abohar	96	3,34,000
Govt. to Student	37	5,14,000
Guru Gobind Singh Study Circle, Abohar	12	1,20,000
Nishkam Sikh Welfare Council	04	1,20,000
Total	259	17,41,869

QUALITY INITIATIVES

FACULTY ENRICHMENT PROGRAMMES

Faculty Enrichment Programmes are organised regularly to help our faculty members to penetrate into recent trends and practices in educational arena. Eminent professionals and experts are invited to train our professorates in innovative teaching and learning methods, Research, student Psychology and other life skills like stress management, time management etc. to lead a successful career as teacher educator.



EXTENSION LECTURES, SEMINARS, WORKSHOPS AND WEBINARS



Institution strives hard to keep trainees abreast with latest developments occurring in the field. We organise lectures, talks, workshops, seminar, conference etc. to realize this purpose. Although we had bad times during Covid-19 pandemic, still we kept the flame burning by conducting online programs. After it turned offline we did it more frequently.

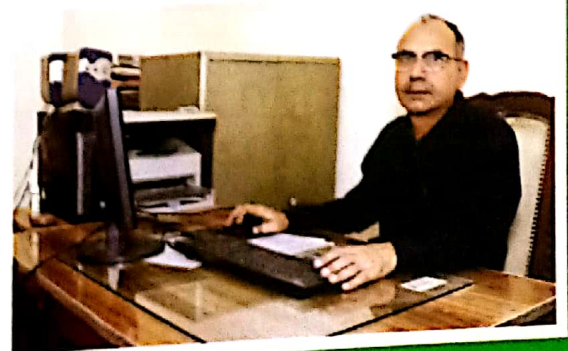


IQAC CELL

This department is instituted in the year of 2000 on direction of National Assessment and Accreditation Council (NAAC) for instituting, monitoring and improving quality in all dimensions of function of the institution. This cell consists of members from institution (teachers), alumni and society. The functions of IQAC cells are as follows.

- Designing of activity calendar
- Monitoring the activity calendar
- Conducting student satisfaction survey
- Analysis of academic results and achievements
- Advocating quality related issues
- Submitting AQAR (Annual Quality Assurance Report) to NAAC
- Submission of SSR (Self Study Report) to the NAAC for Accreditation

Trainees are supposed to be store house of ideas, thus are invited to give ideas as many as possible to IQAC cell for improving the quality of our college in every aspect.



OUR ASSIDUOUS PERSONNEL



Dr. Vijay Grover
(Offg. Principal)



Dr. Mandeep Kaur



Mr. Ajay Khosla



Dr. Gurdeep Kaur



Dr. Reema Pahuja



Dr. Gurpreet Kaur Maan



Dr. Manika Prabhakar



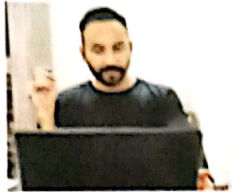
Dr. Amandeep Kaur



Ms. Anjana Dhawan



Ms. Sushila Devi



Dr. Arashdeep Singh



Mr. Suresh Makkar



Ms. Harpreet Kaur



Mr. Charan Singh



Dr. Sunil Kumar Ojha



Mr. Vineet Kumar



Ms. Rajpal Kaur



Ms. Jatinder Kaur



Mr. Manjeet Singh



Mrs. Gagandeep Kaur



Mrs. Pearl Narang



Mr. Vishal Watts



Dr. Seema Rani



Mr. Rana Varinder Singh Brar



Ms. Raj Arora



Mr. Sunil Pahuja



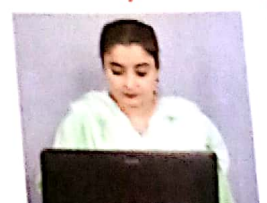
Mr. Amit Popli



Mrs. Ayushi Arya



Mrs. Sheeba Arya



Mrs. Amandeep Kaur



Mrs. Harpreet Narang



Mrs. Gauri Sharma



Ms. Anuradha Pal



Mrs. Pavneet Kaur



Mrs. Jai Simarjot Kaur

ADMINISTRATIVE STAFF



Mrs. Sunita Bilindi
Office Superintendent



Mr. Kamal Kishore
Junior Assistant



Mr. Rinkesh Sharma
Office Cum Account Assistant



Mr. Manish Tiwari
Fee Clerk



Mr. Kunal Saraswat
Office Assistant



Ms. Renu Bishnoi
Library Restorer

GENERAL STAFF



Sh. Pali Ram
Peon



Sh. Paramjit Chawla
Peon



Sh. Puran Chand
Peon-cum Gardener



Sh. Rambir
Peon-Cum-Driver



Sh. Vinod Kumar
Safai Karamchari



Sh. Shrikant
Peon-Cum- Lib. Attendant

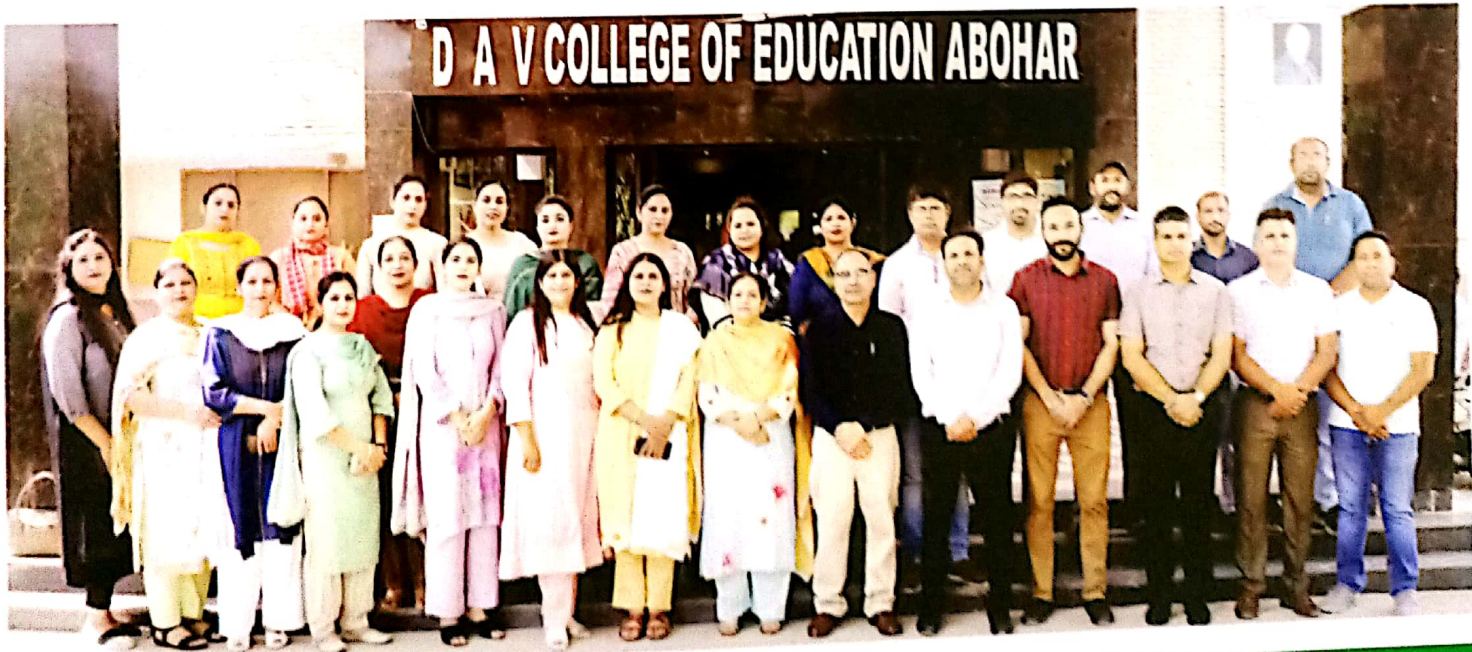


Sh. Vinod Chawla
Watchman



Sh. Hari Ram
Electrician

CREW DAVCE



OUR PEADGGUES 2021-22

Sr. No.	Name	Designation	Permanent/ Temporary	Year of Joining this institution	Total Experience in teaching (years)
1.	Dr. Vijay Grover	Offg. Principal & Associate Professor (Edu.)	Permanent	02-04-2000	22 yrs
2.	Dr. Mandeep Kaur	Assistant Professor (Edu.)	Permanent	09-28-2010	19 yrs
3.	Sh. Ajay Kumar	Assistant Professor (Edu.)	Permanent	09-28-2010	15 yrs
4.	Dr. Gurdeep Kaur	Assistant Professor (Edu.)	Permanent	09-07-2013	14 yrs
5.	Dr. Reema Pahuja	Assistant Professor (Edu.)	Permanent	09-07-2013	11 yrs
6.	Dr. Gurpreet Kaur	Assistant Professor (Edu.)	Permanent	24-12-2015	15 yrs
7.	Dr. Manika Parbhakar	Assistant Professor (Edu.)	Permanent	24-12-2015	06 yrs
8.	Mrs. Sushila Devi	Assistant Professor (Edu.)	Permanent	05-10-2017	05 yrs
9.	Dr. Amandeep Kaur	Assistant Professor (Edu.)	Permanent	05-20-2017	20 yrs
10.	Mrs. Anjana Rani	Assistant Professor (Edu.)	Permanent	05-20-2017	13 yrs
11.	Dr. Arashdeep Singh	Assistant Professor (Edu.)	Permanent	05-22-2017	08 yrs
12.	Mr. Suresh Makkar	Assistant Professor (Edu.)	Permanent	08-08-2020	10 yrs
13.	Dr. Sunil Kumar Ojha	Librarian	Permanent	02-10-2020	16 yrs
14.	Mrs. Harpreet Kaur	Assistant Professor (Edu.)	Permanent	02-10-2020	13 yrs
15.	Mr. Charan Singh	Assistant Professor (Edu.)	Permanent	02-10-2020	07 yrs
16.	Mrs. Rajpal Kaur	Assistant Professor (Phy.Edu.)	Temporary	03-08-2004	17 yrs
17.	Mr. Vineet Kumar Khunger	Assistant Professor (Edu.)	Temporary	12-09-2011	11 yrs
18.	Mr. Sunil Pahuja	Assistant Professor (Edu.)	Temporary	25-07-2016	7 yrs
19.	Mr. Amit Popli	Assistant Professor (Edu.)	Temporary	01-08-2013	10 yrs
20.	Mr. Manjeet Singh	Assistant Professor (Edu.)	Temporary	25-07-2016	7 yrs
21.	Mrs. Ayushi Gandhi	Assistant Professor (Edu.)	Temporary	13-08-2018	2.5 Years
22.	Mrs. Sheeba Arya	Assistant Professor	Temporary	25-07-2016	6 yrs
23.	Mrs. Amandeep Kaur	Assistant Professor (Edu.)	Temporary	13-08-2018	2.4 Years
24.	Mrs. Jaisimarjot Kaur	Assistant Professor (Edu.)	Temporary	01-08-2019	2 Years
25.	Mrs. Harpreet Kaur Narang	Assistant Professor (Edu.)	Temporary	02-03-2022	One Session
26.	Mrs. Gauri Sharma	Assistant Professor (Edu.)	Temporary	02-03-2022	One Session
27.	Mrs. Pavneet Kaur	Assistant Professor (Edu.)	Temporary	02-03-2022	One Session
28.	Mrs. Anuradha Pal	Assistant Professor (Edu.)	Temporary	02-03-2022	One Session
29.	Mrs. Jatinder Kaur	Fine Arts Instructor	Temporary	18-08-2015	08 yrs
30.	Mr. Rana Varinder	Computer Instructor	Temporary	01-08-2013	10 yrs
31.	Mr. Parveen Pankaj	Music Instructor	Temporary	02-03-2022	One Session
32.	Mrs. Gagandeep Kaur	D.El.Ed. Faculty	Temporary	10-07-2010	12 yrs
33.	Mrs. Pearl Narang	D.El.Ed. Faculty	Temporary	10-07-2010	12 yrs
34.	Mrs. Raj Arora	D.El.Ed. Faculty	Temporary	12-09-2011	11 yrs
35.	Mr. Vishal Watts	D.El.Ed. Faculty	Temporary	04-09-2013	10 yrs
36.	Dr. Seema Rani	D.El.Ed. Faculty	Temporary	29-07-2016	6 yrs

OUR PEADGGUES 2021-22

Qualification	Subject Taught
M. Sc.(Chemistry), M. Ed. M. Sc.(IT), M. A.(English), UGC/NET(Edu.), Ph.D.(Edu.)	Edu., Teaching of Science
M.Sc. (Maths), M. Ed. M. Phil.(Maths), UGC/NET(Edu.), Ph.D.(Edu.)	Edu., Teaching of Mathematics
M.A.(History), M.Ed, M. Phil.(Edu.), UGC/NET (Edu.)	Edu. , Teaching of Social Science
M. Sc. (Chemistry), M. Ed., UGC/NET(Edu.), Ph.D.(Edu.)	Edu., Teaching of Science
M.A.(English), M. Ed., M.Sc. Hons. School (Comp. Sci.), MCA, M. Phil (Comp. Sci.), UGC/NET(Edu.), Ph.D.(Edu.)	Edu., Teaching of English
M. A. (Economics), M. Ed., UGC/NET(Edu.), Ph.D.(Edu.)	Edu., Teaching of History
M. A. (Psychology), M. Ed. UGC/JRF(Edu.), UGC/NET (Psycho), Ph.D.(Edu.)	Perspectives in Education (Psychology)
M. Sc.(Maths), M. Ed., UGC/JRF (Edu.)	Edu., Teaching of Mathematics
M. Sc. (Zoology) M. Ed., M.Phil. (Edu.), UGC/NET(Edu.), Ph.D.(Edu.)	Edu., Teaching of Science
M. A.(History), M. Ed., PGDCA, M. Sc.(Comp. Sci.), M. Phil.(Edu.), UGC/NET (Edu.)	Edu., Teaching of Social Science
M. A.(Hindi), M. Ed., UGC/JRF(Edu.), Ph.D.(Edu.)	Edu., Teaching of Hindi
M. A.(English), M.Ed., M.A.(Economics), UGC/NET(Edu.)	Edu., Teaching of English
M. Lib., PGDCA, Ph.D.(Lib. Sci.)	Lib. Science (Elective)
M. A.(Sociology), M. Ed., M. A.(Home Science), UGC/NET (Edu.)	Edu., Teaching of Home Science
M. P. Ed., UGC/NET (Phy. Edu.)	Sports, Teaching of Physical Education
M. A.(Punjabi), M. A.(Philosophy), M. Ed., M. Phil(Edu.), UGC/NET (Edu.)	Edu., Teaching of Punjabi
M.A. (Hindi), M.Ed.	Edu., Teaching of Hindi
M. Sc.(Psychology), M. A.(Sociology), M. Ed., UGC/NET (Edu.)	Edu., Psychology
M.A. (Eco.), M.Ed., PG Diploma in Guidance in Counselling	Edu., Teaching of Economics
M.A.(Punjabi), M. Ed., M.A.(Edu.), UGC/NET(Edu.)	Edu., Teaching of Punjabi
M.C.A., M. A. (Eng.), M.Ed, UGC/NET(Edu.)	Edu., Teaching of Computer Science
M.A.(Hindi) M.Ed.,	Edu. Teaching of Hindi
M.A.(Hindi)M.Ed.,UGC/NET(Edu.)	Edu. Teaching of Hindi
M.A. (Sociology), M.Ed., MBA UGC/NET(Edu.)	Edu. Teaching of Social Studies
M.A. (Hindi),M.Ed.	Edu. Teaching of Hindi
M. Sc. (Chemistry), M.Ed.	Edu. Teaching of Science
MBA, M.A.(English), M.Ed.	Edu., Teaching of English
M.A. (Hindi) M.Ed.	Edu. Teaching of Hindi
B.Ed., M.A.(Fine Arts, Punjabi & Education)	Fine Arts
M.C.A., PGDCA, M.Sc. (IT), M.A. (Hisotry), B.Lib.	Computer
M.A. (Music), B.Ed.	Music
M.A. (Punjabi), M.A. Edu., UGC/NET (Edu.)	Edu. Teaching of Punjabi
M.A. (Hindi), M.Ed., UGC/NET(Edu.)	Edu. Teaching of Hindi
M.A.(English), M.Phil (English), M.Ed.	Edu. Teaching of English
M.Sc. (Maths), M.Ed.	Edu. Teaching of Math
M.A. (History), M.Ed., Ph.D.(Edu.)	Edu. Teaching of Social Studies

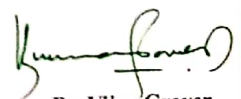
STAFF AND STUDENTS' DEPARTMENTS/ASSIGNMENTS/COMMITTEES/CELL 2022-2023

Sr.No.	Name of Committee	Members
1.	Advisory Committee	Dr. Mandeep Kaur, Sh. Ajay Khosla, Dr. Gurdeep Kaur, Dr. Reema Pahuja, Dr. Gurpreet Kaur, Dr. Amandeep Kaur, Mr. Suresh Makkar, Mrs. Harpreet Kaur
2.	Student Council Executives	Dr. Reema Pahuja, Mrs. Pearl Narang, Mrs. Raj Pruthi
3.	DOAdA (Dean of Administrative Affairs)	Mrs. Sunita Bilandi
4.	DOFA (Dean of Faculty Affairs) & DOAA (Dean of Academic Affairs)	Dr. Mandeep Kaur
5.	DOCCA (Dean of Co-curricular Activities Affairs) & DOSA (Dean of Student Affairs) B.Ed.	Mr. Ajay Khosla
6.	DOSA (Dean of Student Affairs) M.Ed.	Dr. Gurdeep Kaur
7.	DOSA (Dean of Student Affairs) & HOD D.El.Ed.	Mrs. Gagandeep Kaur
8.	A. F/Student Welfare & Library Committee	Sh. Ajay Khosla, Dr. Gurdeep Kaur, Dr. Reema Pahuja, Mrs. Sushila Devi, Mr. Suresh Makkar, Sh.S.K Ojha, Sh. Rinkesh Sharma and Riya (136)
9.	Purchase and Infrastructure Committee	Procurement: Dr. Vijay Grover, Dr. Mandeep Kaur, Mrs. Anjana Rani, Dr. Arashdeep Singh, Mr. Manish Sharma and Simran (101)
		New/ Repair/ Renovation: Sh. Ajay Khosla, Mr. Suresh Makkar, Mrs Harpreet Kaur, Sh. Rinkesh Sharma and Rahul (227)
10.	N.C.T.E. /NAAC/QCI/ I.Q.A.C. COMMITTEE	Internal Co-ordinator : Dr. Vijay Grover Criterion I: Dr. Gurpreet Kaur, Mrs. Anjana Rani, Ms. Pavneet Kaur, Ms. Jaisimar Kaur Criterion II: Mr. Ajay Khosla, Mrs. Sushila Devi, Mr. Charan Singh, Mrs. Rajpal Kaur, Ms. Sheeba, Ms. Amandeep Kaur Criterion III: Dr. Amandeep Kaur, Dr. Arashdeep Singh, Mr. Amit Popli Criterion IV: Dr. S. K. Ojha, Mr. Vineet Khungar, Mr. Manjeet Singh Criterion V: Dr. Mandeep Kaur, Mrs. Jatinder Kaur, Mrs. Ayushi Gandhi, Ms. Anuradha Paul Criterion VI: Dr. Gurdeep Kaur, Dr. Reema Pahuja, Ms. Harpreet Narang, Ms. Gouri Sharma, Criterion VII: Mrs. Harpreet Kaur, Mr. Suresh Makkar, Mr. Sunil Pahuja, And PAR: Dr. Gurpreet Kaur and Dr. Arashdeep Singh
11.	Department of Examination and Evaluation	Dr. Mandeep Kaur, Dr. Gurpreet Kaur, Sh. Kamal Huria, Mr. Manjeet Singh, Ms. Amandeep Kaur, and Jashandeep Kaur (22)
12.	Department of Internal Assessment/Community work	Dr. Mandeep Kaur, Mrs. Harpreet Kaur, Dr. Gurdeep Kaur, Dr. Reema Pahuja, Sh. Kamal Huria and Kalpana (74)
13.	Time - Table Executives	Dr. Gurdeep Kaur, Mrs. Sushila Devi, Mrs. Ayushi Gandhi and Anchal (64)
14.	Department of School Internship Programme	Dr. Amandeep Kaur, Dr. Gurpreet Kaur, Mrs. Anjana Rani, Dr. Arashdeep Singh, Mrs. Rajpal Kaur and Tanisha (135)
15.	Centre for Research and Innovation	Dr. Vijay Grover, Dr. Mandeep Kaur and teachers guiding dissertation and Mandeep Kaur (M-56)
16.	Department of Youth Affairs	Incharges: Sh. Ajay Khosla, Dr. Mandeep Kaur, Mrs. Harpreet Kaur, Mrs. Sushila Devi, Mrs. Jatinder Kaur and Members: Dr. Gurpreet Kaur, Dr. Amandeep Kaur, Dr. S.K. Ojha and Navreet (36), Diksha (38)
17.	Eco Club	Mrs. Harpreet Kaur, Dr. Amandeep Kaur, Mr. Suresh Makkar, Sh. S. K. Ojha, Mr. Charan Singh, Mr. Amit Popli, Ms. Sheeba, Ms. Pavneet Kaur, Ms. Gouri Sharma and Heena (129)
18.	Red Ribbon Club	Sh. S. K. Ojha, Mrs. Harpreet Kaur, Mr. Suresh Makkar, Mr. Charan Singh, Mr. Sunil Pahuja, Ms Harpreet Narang, Ms. Pavneet Kaur, Mrs. Raj Pruthi and Simran (05)

STAFF AND STUDENTS' DEPARTMENTS/ASSIGNMENTS/COMMITTEES/CELL 2022-2023

Sr. No.	Name of Committee	Members
19	Public Relation Officers	College Publications: Dr. Reema Pahuja, Mr. Suresh Makkar, Mrs. Harpreet Kaur, Ms. Jatinder Kaur, Mr. Vineet Khunger, Mrs. Pearl Narang, Mrs. Raj Pruthi and Navreet (36)
		Propaganda and Press coverage: Mr. Vineet Khunger, Mr. Ajay Khosla, Mrs. Pearl Narang, Ms. Sheeba, Ms. Amandeep Kaur, Mr. Manish Tiwadi
20	Arya Parishad/Yuva Samaj	Mr. Vineet Khunger, Dr. Gurdeep Kaur, Mrs. Anjana Rani, Ms. Sheeba, Mrs. Ayushi Gandhi, Mrs. Pearl Narang and Vijay (240)
21	Sadan Executives	Mrs. Sushila Devi, Mrs. Anjana Rani, Mr. Charan Singh, Mrs. Gagandeep Kaur, Mrs. Seema Kamboj
22	Excursion/ Educational Tour committee	Dr. Reema Pahuja, Dr. Gurpreet Kaur, Dr. Arashdeep Singh, Sh. Charan Singh, Mrs. Sushila Devi, Dr. S.K. Ojha, Mrs. Rajpal Kaur, Ms. Harpreet Narang, Mr. Rana V S and Sanam (137)
23	Department of NSS	Mr. Suresh Makkar, Mr. Charan Singh, Mr. Manjeet Singh, Mr. Sunil Pahuja, Ms. Anuradha Paul, Mrs. Gagandeep Kaur, Mrs. Pearl Narang, Mr. Rana V. S. and Sonpal (201)
24	Department of Sports	Sh. Charan Singh, Mr. Ajay Khosla, Dr. Gurpreet Kaur, Dr. Manika, Mrs. Anjana Rani, Mr. Amit Popli, Ms. Harpreet Narang, Ms. Anuradha Paul, Ms. Jaisimar Kaur and Sonpal (201)
25	Discipline Executives	Dr. Arashdeep Singh, Sh. Charan Singh, Dr. S.K. Ojha, Ms. Jaisimar Kaur, Mrs. Gagandeep Kaur, Mrs. Seema Kamboj, Mr. Rana V S, Mrs. Renu Bishnoi and Sunaina (141)
26	Maintenance & Beautification Executives	Dr. Arashdeep Singh, Dr. Amandeep Kaur, Dr. S.K. Ojha, Mrs. Harpreet Kaur, Ms. Pavneet Kaur, Mrs. Pearl Narang, Ms. Seema Kamboj, Mr. Rana V S and Deepika (03)
27	Wall Magazine Organizers	Mrs. Anjana Rani, Dr. Amandeep Kaur, Dr. Arashdeep Singh, Ms. Jatinder Kaur, Dr. Seema Kamboj, Mrs. Raj Pruthi, and Sujanshu (46)
28	Anti- Ragging Cell	Mr. Charan Singh, Dr. Arashdeep Singh, Ms. Amandeep Kaur, Mrs. Raj Pruthi and Simran (101)
29	Grievances Redressal Cell	General: Dr. Reema Pahuja, Mr. Manjeet Singh, Ms. Jaisimar Kaur, Mr. Rana V S and Bharti (06)
		Academic: Dr. Mandeep Kaur, Mr. Sunil Pahuja, Ms. Anuradha Paul, Ms. Seema Kamboj and Sunaina (141)
30	Anti- women Harassment Cell	Dr. Gurdeep Kaur, Mrs. Sunita Bilandi, Mrs. Ayushi Gandhi, Ms. Gouri Sharma, and Riya (136)
31	Disability-Advocacy Cell	Mrs. Sushila Devi, Mrs. Rajpal Kaur, Mr. Amit Popli and Manmohan preet Kaur (51)
32	Committee against caste discrimination	Mr. Ajay Khosla, Ms. Gouri Sharma and Mamta Rani (50)
33	Placement cum Career Counselling Cell	Mr. Suresh Makkar, Dr. Reema Pahuja, Dr. Manika, Mrs. Sushila Devi, Mrs. Anjana Rani, Dr. Arashdeep Singh, Mrs. Harpreet Kaur, Mrs. Gagandeep Kaur and Pawanmeet Singh (212)
34	Canteen Directors	Mrs. Anjana Rani, Dr. Gurpreet Kaur, Dr. Manika, Ms. Sushila Devi, Dr. Amandeep Kaur, Dr. S.K. Ojha, Sh. Charan Singh, Mrs. Sunita Bilandi, Sh. Kamal Kishore, Mrs. Gagandeep Kaur, Ms. Seema Kamboj, Mr. Rana V S, and Heena (129)
35	Hostel Panel	Dr. Gurpreet Kaur, Dr. Gurdeep Kaur, Dr. Manika, Dr. Amandeep Kaur, Mrs. Sunita Bilandi, Mrs. Raj Pruthi and Jashandeep Kaur (22)

NOTE: 1. First member in any committee will act as convener, is supposed to be accountable for its functioning.
2. Remaining ad-hoc faculty members and first year students will be added after admission
3. Senior members are heading in 4-6 committees, where as junior members are made head in 2 committees.



Dr. Vijay Grover
Offg. Principal

SEMESTER WISE OUTLINE OF CORE SYLLABI FOR THE DEGREE OF B.Ed. FOR 2022-24
Semester - I

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-1.1	Philosophical Bases of Education	40	10	50
F-1.2	Growth and Development of the Learner	40	10	50
F-1.3	Techniques of Teaching	40	10	50
F-1.4	Education in Contemporary India	40	10	50
F-1.5	ICT Skill Development	40	10	50
P-1.1	Pedagogy-I	40	10	50
P-1.2	Pedagogy-II	20	05	25
EPC-1.1	Teaching through Drama and Music	20	05	25
EPC-1.2	Simple Expressional Competencies	20	05	25
EPC-1.3	Participation in Sports and Yoga	--	25	25
EPC-1.4	Pre Internship	340	110	450

Semester - II

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-2.1	Sociological Bases of Education	40	10	50
F-2.2	Learner Nature and Development	40	10	50
F-2.3	Assessment for Learning	40	10	50
F-2.4	Knowledge, Curriculum and Understanding Discipline	40	10	50
F-2.5	School Management	40	10	50
P-2.1	Pedagogy-I	40	10	50
P-2.2	Pedagogy-II	40	10	50
EPC-2.1	Work Experience Programme	20	05	25
EPC-2.2	ICT Practical	20	05	25
EPC-2.3	Participation in Sports and Yoga	20	05	25
EPC-2.4	Pre Internship	--	25	25
		340	110	450

Semester - III

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
EPC-3.1	School Internship (16 Weeks)	20+20 by School Principal/Mentor		40
	Skill in Teaching Practical	100 + 100	30+30 (By Subject Teacher)	260
		240	60	300

Semester - IV

Paper	Nomenclature	External Marks	Internal Marks	Total Marks
F-4.1	Gender, School and Society	40	10	50
F-4.2	Guidance and Counselling	40	10	50
F-4.3	Inclusive Education	40	10	50
F-4.4	Understanding The Self	40	10	50
F-4.5	Reading and Reflecting on Text	40	10	50
E-4.1	Elective Option-I***	40	10	50
E-4.2	Elective Option-II***	40	10	50
EPC-4.1	Participation in Community Service/ Cultural Activities/ Educational Tour/ Trip	--	25	25
EPC-4.2	Communication, Employability and Resource Development Skill	20	05	25
		300	100	400

*****Elective (Any two of the following)**

- (i) Distance Education and Life Long Learning(ii)
- (iii) Health and Physical Education
- (v) Life Skills Education
- (vii) Population Education

Environmental Education

- (iv) Human Rights and Peace Education
- (vi) E-Education Resource Development
- (viii) School Library and Information Services

Total Marks : 1600

SEMESTER WISE OUTLINE OF CORE SYLLABI FOR THE DEGREE OF M.Ed. FOR 2022-24

Program Code : MEDGN-I

M.Ed. General Semester - I

PAPER	Course Code	COURSE TITLE	CREDITS	EXTERNAL	INTERNAL	TOTAL
I	C01-PIE-I	Perspectives in Education-I	4	70	30	100
II	C02-LLP-I	Learner and Learning Process-I	4	70	30	100
III	C03-ERS-I	Educational Research and Statistics-I	4	70	30	100
IV	C04-HOE-I	History of Education-I	4	70	30	100
V	C05-TED-I	Teacher Education-I	4	70	30	100
VI	C06-DIS-I	Dissertation-I (Orientation to Writing a synopsis)	1	---	25	25

Aggregate of Semester-I=500 marks

Total Credits = 20

One Credit=1 hour/week

Program Code : MEDGN-II

M.Ed. General Semester - II

PAPER	Course Code	COURSE TITLE	CREDITS	EXTERNAL	INTERNAL	TOTAL
I	C07-PED-II	Process of Education-II	4	70	30	100
II	C08-PIS-II	Psychology for Individual and Social Development-II	4	70	30	100
III	C09-ERS-II	Educational Research and Statistics-II	4	70	30	100
IV	C10-DIS-II	Dissertation-II (Submission of Research Proposal)	1	-	25	25
V	C11-DIS-II	Self Development Skills-II (Yoga, Communication and Professional Skills)	1	-	25	25
VI	ANY ONE OF THE FOLLOWING					
	E01-PSE-II	Pedagogy of Science Education-II	4	70	30	100
	E02-PSS-II	Pedagogy of Social Science Education-II	4	70	30	100
	E03-PLE-II	Pedagogy of Language Education-II	4	70	30	100
	E04-PME-II	Pedagogy of Mathematics Education-II	4	70	30	100

Aggregate of Semester - II = 450 marks

Total Credits = 18

One Credit=1 hour week

Program Code : MEDGN-III

M.Ed. General Semester - III

PAPER	Course Code	COURSE TITLE	CREDITS	EXTERNAL	INTERNAL	TOTAL
I	C12-ESD-III	Education for Sustainable Development & Global Peace-III	4	70	30	100
II	C13-GNC-III	Guidance and Counseling-III	4	70	30	100
III	C14-MEV-III	Measurement, Assessment and Evaluation-III	4	70	30	100
IV	C15-EPF-III	Educational Management, Policy Planning and Financing-III	4	70	30	100
V	C16-DIS-III	Field Attachment/Internship	2	00	50	50

Aggregate of Semester-III=450 marks

Total Credits = 18

One Credit = 1 hour

Program Code : MEDGN-IV

M.Ed. General Semester - IV

PAPER	Course Code	COURSE TITLE	CREDITS	EXTERNAL	INTERNAL	TOTAL
I	C17-EDT-IV	Education Technology and ICT-IV	4	70	30	100
II	C18-DIS-IV	Dissertation-IV (Viva Voce)	5	100	25	125
III	C19-FAI-IV	Field Attachment/Internship-IV	2	50	00	50
IV	C20-SDS-IV	Self Development Skills-IV (Placement/Entrepreneurship Skills)	1	-	25	25
V, VI & VII	ANY THREE OF THE FOLLOWING					
	E05-INE-IV	Education for Differently Able-IV	4	70	30	100
	E06-CRS-IV	Curriculum Studies-IV	4	70	30	100
	E07-CME-IV	Comparative Education-IV	4	70	30	100
	E08-LLL-IV	Life Long Learning - IV	4	70	30	100
	E09-ECE-IV	Economics of Education-IV	4	70	30	100

Aggregate of Semester - IV = 600 marks

Total Credits = 24

One Credit=1 hour

Total Credits=20+18+18+24=80

Aggregate of Semester I, II, III and IV = 500 + 450 + 450 + 600 = 2000 Marks

OUTLINE OF CORE SYLLABI FOR THE DEGREE OF D.El.Ed.-2022-24

D.El.Ed. - 1st YEAR

S. No.	Course Title	Maximum	Theory	Assessment	Practical	Page No.
Year 1	Theory					
101	Childhood and Development of Children	100	50	20	30	7-10
102	Contemporary Indian Society	100	70	30		11-16
103	Education, Society Curriculum and Learners	100	70	30		17-20
104	Pedagogy and ICT Across the curriculum	70	35	15	20	21-24
105	Pedagogy of Environment Studies	100	70	30		25-30
106	Learning Mother Tongue and other Languages in and outside the school	100	70	30		31-33
107	Pedagogy of Mathematics	100	70	30		
108	Proficiency in English	50	35	15		34-36
109	Children's Physical and Emotional/Health and Yoga Education-I	100	35	15	50	37-39 40-44
Practicum						
	Creative Drama, Fine Arts and Education	50				
	Work and Education	30			50	73-77
	School Internship	250			30	
	Total Marks	1150			250	83-85

D.El.Ed. - 2nd YEAR

S. No.	Course Title	Maximum	Theory	Assessment	Practical	Page No.
Year 2	Theory					
201	Children and Development of Children	100	50	20	30	7-10
	Contemporary Indian Society	100	70	30		11-16
202	Education, Society Curriculum and Learners	100	70	30		17-20
203	Pedagogy and ICT Across the curriculum	70	35	15	20	21-24
204	Pedagogy of Environment Studies	100	70	30		25-30
205	Learning Mother Tongue and other Languages in and outside the school	100	70	30		31-33
206						
207	Pedagogy of Mathematics	100	70	30		
208	Pedagogy of English Language	50	35	15		34-36
209	Children's Physical and Emotional/Health and Yoga Education-I	100	35	15	50	37-39 40-44
Practicum						
	Creative Drama, Fine Arts and Education	50				
	Towards Self understanding and	50			50	73-77
	Evolving an Education Vision Scholarship	200			50	78-82
	Total Marks	950			150	83-85
	Grand Total	2100				

AWESOME ACADEMIC ACHIEVERS

B.Ed. 1st SEMESTER 2020-22



Nisha Rani
1st (94%)



Aarsheen
2nd (93.78%)



Muskan
2nd (93.78%)



Tamana Saini
2nd (93.78%)



Naiya
3rd (91.50%)



Parminder Kauri
4th (93%)



Mamta
4th (93%)

B.Ed. 2nd Semester 2020-2022



Alisha Sethi
1st (94.6%)



Aarsheen
2nd (94.4%)



Gurnoor
3rd (93.1%)



Anu
1st (94.2%)



Shruti Doda
2nd (91.7%)



Jasmeen
3rd (90.8%)

M.Ed. 1st & 2nd Semester 2020-22

MOVEMENT OF EXHILARATION AND ECSTASY 2021-22



Our majestic students once again proved their mettle by winning overall trophy in Panjab University Zonal Youth & Heritage Festival 2021-22. We have done it 7th time in a row by winning sixty one (61) prizes in all.

ACCOLADES IN YOGA



LAURELS IN INTER ZONAL YOUTH AND HERITAGE FESTIVAL 2021-22



VICTORIES

AREN'T BORN ON THE FIELD, YOU CREATE THEM DURING PRACTICE

In their Pursuit of Excellence they entered the portals of DAVCE, Abohar, the skills mind set and values inculcated in them made them feel empowered to chase their dreams. College feels extremely proud to have played an important role in scripting of many success stories. A testament to this is that fifty three (53) students of B.Ed. Semester III (2020-22) niched their names in the merit list of Panjab University, Chandigarh. The institution takes pride in the accomplishments of its pupil teachers



Aarsheen



Muskan Khunger



Parminder Kaur



Alisha Sethi



Tamanna Saini



Shalini



Ajay Kumar



Neeraj Kumar



Sanju Kumari



Prince



Palakpreet Kaur



Shelza



Samarth Kamra



Naiya



Durlabh Kaur



Deepshikha



Pratham Mahar



Shikha Goyal



Tarandeep Kaur



Parushi



Shalu



Pooja



Komal



Akshita Garg



Hasanpreet Kaur



Kulmeet Kaur



Preksha Godara



Nirlep Kaur



Renu Kumari



Nisha Kumari



Navneet Kaur



Tinu



Muskan



Mamta Rani



Manju Saharan



Sunaina



Veeran Kaur



Simran Kumari



Sukhneet Kaur



Sonali Batra



Shalini Chaudhary



Nikita



Priyanka Batra



Jaspreet Kaur



Rajveer Kaur



Simran



Chandani



Ankita Sokhal



Balwinder Singh



Harkiran Kaur Aneja



Poonam



Sidakpreet Singh



Akshay Kumar