

Institutional Best Practices

Practice 1:

Title of the practice: Theme based Morning Assembly

Objectives of the practice:

1. To make morning assembly more organized
2. Making morning assembly more veritable
3. Making morning assembly thematic
4. Using morning assembly as instrument of value inculcation

Context:

Morning assembly is a routine in the institution, but it was a kind of stereo typed affair, just prayer, a thought, news and finish. We were feeling unsatisfied and students were less interested to participate in it. Being Arya samaji institution we could never ignore this aspect of training. Also after training trainees are to be placed in schools where morning prayers is an integral part of school schedule. Faculty thought that this affair is to be made more meaningful and interesting where outcomes should be clearly visible.

The practice:

Morning assembly was designed around day wise themes associated with days of the week. The themes designed are- Motivational Monday, Tenacious Tuesday, Well-done Wednesday, Theistic Thursday, Famous Friday and Social Saturday. All the activities of the morning assembly of a day will be oriented towards the theme for the day. For instance on Monday thought will be motivational, news will involve at least some news related to the theme, and poem or speech of the day will also involve the same theme. On the Tuesday theme will be 'Tenacity' i.e. holding on or being determined to hold the belief, and Wednesday will be oriented around the well done by India by an Indian or even a person around the world, Friday involve something famous- a place, an event or a person and Saturday should be oriented towards social values, evils or trends. In this way morning assembly becomes a great learning exercise.

The evidence of success:

- Students participation increased a lot
- It became a learning exercise where students needed to prepare and Sadan in charge needs to guide the students
- All students have become curious to learn unfolding in respect of day's theme

Problems encountered:

- Initially both teachers and students could not understand the concept, but later on started enjoying it
- Sometimes the presentations did not match the day's theme
- At times students felt bound to the themes

The resources required:

- Sincere teachers and students
- Online and offline resources
- Time to locate the resources

Practice 2:**Title of the practice: Skill and Talent exploration Period**

Objectives of the practice:

1. To explore the talent inevitably present in the students
2. To polish the available talent among student
3. Part of personality grooming program of the institution
4. Making institutional curriculum more vibrant
5. Making curriculum more activities oriented

Context:

In our system we observe that a very low percentage of students participate in co-curricular activities including intra-institutional and inter-institutional level. The traditional way of selecting students for some activity is choosing those who have already participated in their previous classes or institution. But it has been our experience that no one has been born without a potential talent expressed in accepted genre. Students with potential talent just need a genuine chance to come out of the shell. We just thought to provide this chance to make it happen.

The practice:

In even semesters college schedule is adjusted a little to find around forty five students to make it possible. Eight options were given to the students namely- Music, Dance, Sports, Communication skills, Computer, Library, Yoga and Divinity. Majority of activities are carried out by our regular teachers, but some part time trainers are also hired to make it possible. More than hundred trainees opted for the offered activities. Some of trainees were novice and felt so encouraged that they demanded to increase the duration. Teachers also took lot of interest and enjoyed for being with students in informal set up.

The evidence of success:

- Good number of students participation in the activities
- Improvement in participation of less known students at college and inter-college competitions
- Positive feedback received from students

Problems encountered:

- Initially faculty members had apprehension for its success
- Students strength was poor in the beginning
- Trainers were difficult to engage
- Some of students are still not participating in it
- Some teachers discourage informal setting of the activity

The resources required:

- Trainers
- Time to be taken from the college schedule
- Students time
- Independent space for all the offered activities



